



School Information

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General

Principal – Mr Steve Connelly

Telephone: 9969 9325

School email

mosman-p.school@det.nsw.edu.au

School website

www.mosman-p.schools.nsw.gov.au

School hours

9.00am – 3.10pm

School canteen

Email: canteenmosmanps@gmail.com

Before and After school care

OFF SITE - The Drill Hall
1A Cross St, Mosman
Operated by Mosman Council
Telephone: 9978 4161

ON SITE - School Hall
Operated by Shadforth Cottage
129 Avenue Road, Mosman
Telephone: 9969 5335

School Counsellor

Christina Tantalos
Tuesday, Wednesday & Thursday

Scripture / non-Scripture / Ethics

Wednesday

Bus travel

www.transportnsw.info/school-students

P&C Association

Meet twice per term – Week 4, Thursday at 9.00am
Week 9, Thursday at 7.00pm

Library

8.30am – 3.10pm Monday, Tuesday & Thursday
9.00am – 3.10pm Wednesday & Friday

Uniform shop

Monday 2.00 – 3.30pm &
Friday 8.30 – 10.00am
uniformmosmanps@gmail.com

Information

ABSENCES

All absences from school are to be explained in writing via:

- email to the school;
- note given to the class teacher; **OR**
- Sentral Parent Portal. (See Early Departure, Late Arrival for extra information).

ACCIDENTS

In case of illness or an accident at school, the school office will endeavour to contact parents. In serious cases, if neither parent nor emergency contacts can be reached, an ambulance will be called.

Parents are asked to leave the name of two emergency contacts upon enrolment. If the information is not available at the time of enrolment, these details should be communicated to the school as soon as possible.

It is important to notify the school office immediately of any changes to contact numbers and addresses.

ALLERGIES

We encourage a nut-free environment. Please avoid sending nuts, peanut butter or Nutella sandwiches to school.

ASSESSMENT & REPORTING

- Term 1: Parent Information night; parents provide completed *Getting to know your child* information sheet [optional informal chat afterwards – time is limited, so an appointment can be made to speak at a later time]
- Term 2: Semester 1 report emailed home
- Term 3: formal parent-teacher interviews
- Term 4: Semester 2 report emailed home

If you have any concerns or issues to discuss with your child's teacher at other times, you are encouraged to contact the school to make an appointment to meet with the teacher at a mutually agreeable time. This can be done via email to the school or writing a note to the class teacher. Effective two-way communication is crucial to support your child's education.

ATTENDANCE

All students are required to attend school daily unless there are special reasons. School hours are **9.00am to 3.10pm**. Morning arrival should **not be** earlier than 8.30am and all students should leave the school at 3.10pm.

BEFORE & AFTER SCHOOL CARE

Mosman Council operates a before and after school program at The Drill Hall, 1A Cross St Mosman. The Before and After School Care facility has high accreditation with the National Child Care Accreditation Council. The program is available for children aged 5 – 12 years and is open Monday to Friday from 7.30am and 3.00 – 6.00pm. For enquiries and bookings, call 9978 4161 during office hours [9.00am – 5.00pm].

Shadforth Cottage operates an on-site After School Care out of the school hall. For enquiries and bookings please, contact Shadforth Cottage on 9969 5335.

BEHAVIOUR

We have a school-wide approach to create a positive and encouraging learning environment where students know what is expected of them.

A buddy system and peer support program also operate to foster co-operation and self-esteem across the student body. A copy of the Student Wellbeing Policy is available on the school website.

The MOSMAN BEHAVIOUR CODE is based on the principles of Positive Behaviour for Learning. PBL is an evidence-based whole-school systems approach to behaviour management that has a clear set of positive expectations. Procedures are put in place to teach students these expectations, which address the academic and social needs of students in a supportive environment to improve learning outcomes.

Behaviour systems to reward students following expected behaviours are:

- **School Spirit Focus** – weekly focus on a specific expectation;
- **Caught You Being Good** tokens – given out daily and contribute to house point tally;
- **Merit Cards** – presented to three students each Friday;
- **Whale Mascot** – presented to one K-2 and one 3-6 class at each assembly;
- **Principal's Attendance Award** – student names will be printed in the *Whaler Term in Review* in Terms 1, 2 and 3 for students who have excellent school attendance. Students with excellent school attendance all year will join Mr Connelly and the Deputy Principals for a morning tea and receive an Award of Attendance;
- **School Spirit Trophy** – won by the combination of house points from *Caught You Being Good* tokens and school-based sporting carnivals; and
- **Yellow Minor and Red Major Cards** – for behaviour which does not meet the school's expectations.

BELL TIMES

School commences	9.00am
Lunch: Eating time	11.00am – 11.15am
Lunch: Play time	11.15am – 11.55am
Afternoon tea	1.55pm – 2.25pm
School finishes	3.10pm

A teacher is on duty from 8.30am and parents are asked not to send students to school before this time. Students are not to enter the classrooms without a teacher. At the end of each day students are to leave the school grounds immediately. School gates will be locked from 3.30pm.

BOOK CLUB

The school arranges with commercial publishers to operate Book Club as a service to students. Brochures are sent home each term. Parents should feel under no obligation to use this service but are welcome to do so if they wish. All Book Club orders and payments can only be made online.

CANTEEN

The school canteen is run by the P&C and is open 5 days per week. It is operated by full-time employed managers but relies on volunteer helpers from 8.30am until 11.30am. To become a volunteer please go to

https://signup.com/mobileweb/2.0/vspot.html?groupkey=357020773271872054#group_page to find a suitable time slot.

The canteen conforms to the recommendations for a healthy lifestyle. The canteen accepts online orders only, no over the counter lunch orders will be taken. Small amounts of cash may be used for snacks and afternoon tea. Children are not encouraged to purchase items for other children. **All online orders are to be made before 8.30am.** A Mosman *set meal* [a sandwich and piece of fruit] is available for any orders made between 8.30am – 10.00am. Please note that it is not possible to cancel a lunch order via Flexi schools after 8.30am. If you need to cancel a lunch order on the day please call the canteen directly on 9969 7282 before 10.00am.

To order online, go to <http://www.flexischools.com.au>

CHANGE OF ADDRESS

The school needs to be notified in writing of any change of address, email or phone number at home or at work. Please supply proof of new address in the form of a utility bill / lease agreement.

CLASS PARENT CO-ORDINATORS

Parents can volunteer to become the class parent co-ordinator for their child's class. Class parent co-ordinators can be called upon to assist in many ways including liaison with class teachers and parents, passing on information about school events, organising class volunteers, class parties, preparation of art / craft material, and welcoming new arrivals to school, co-ordinating grounds improvements and fundraising initiatives.

COMMUNICATION

Wednesday is **communication** day, so check your:

- email inbox for the Whaler and other email notifications; and
- child's bag for any notes requiring signed permission.

The **Whaler** is our official newsletter and arrives in your inbox in 3 different formats:

- Week 1 - **Whaler - the term in advance** contains general information pertaining to all grades and hyperlinks to find specific curriculum information for each stage;

- Week 2 to 9 [Week 10 in 11 week terms] - **Whaler - weekly reminder** is a brief email containing reminders for events or actions required in the next 7 to 10 days. Hyperlinks and attachments are included where required; and
- Week 10 [Week 11 in 11 week terms] - **Whaler - the term in review** is a re-cap and celebration of the achievements of the term. It also contains a sneaky peak at Week 1 of the next Term.

Notes in bag

- Sent home on Wednesday [except incidental e.g. lice, zone carnivals, etc.]
- Notes requiring signed permission [to be returned to school]
 - Also available on the school Website and Sentral Parent Portal the following Thursday for download if lost [spare copies at the office]

Sentral Parent Portal

- Sentral Parent Portal is essential to book interviews. To join the Sentral Parent Portal follow the prompts at <https://mosmanps.sentral.com.au/portal2> then email the school to receive your access key
- Notify school of an absence

Website www.mosman-p.schools.nsw.gov.au

- All notes [permission, information, optional activities] on the Thursday after initial distribution
- Yearly calendar and upcoming events
- Whaler / news

Leaflets/advertising

- Annual Mini-Mos sponsor and charities information
- Mini-Mos sponsor information on the canteen noticeboard
- Not for profit / non business promotion placed in the community section of the Whaler [e.g. Council, sporting groups, Scouts, other state school activities pertinent to our community]
- Other requests for leaflet distribution will be referred to the Mini-Mos sponsor organiser

EARLY DEPARTURE FROM SCHOOL & LATE ARRIVAL TO SCHOOL

School hours are 9.00am until 3.10pm. Regular attendance at school is essential to assist students to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

If your child is late to school [after 9.00am]

- All students who are late to school **MUST** report to the office **before going to class and must be** accompanied by a parent/carer
- If the bell has gone and students are in lines on the way to class, this constitutes lateness
- The office staff will enter the late arrival **time and parent explanation** into the electronic roll marking system. Students will be provided with a late slip which must be handed to the class teacher
- If students arrive late to school without a parent/carer, an unexplained absence note will be generated and sent home for parents to complete and send back to the office

If your child is departing school early [before 3.10pm]

- If you need to take your child from school prior to 3.10pm, please go to the office **before** collecting your child from their class

- The office staff will record the early departure time and explanation on the electronic roll marking system and give you an early leaver slip to take to the class teacher
- The office staff will ask for proof of appointments
- No student will be permitted to leave the school prior to 3.10pm unless accompanied by a parent/carer

EXCURSIONS

These are arranged for each grade throughout the year and are of great benefit to the students. The cost for such excursions is kept to a minimum. School uniform is to be worn unless otherwise advised. Parental permission and payment for excursions is to be made in advance and parents are informed in writing of relevant details.

HATS

The school has a **no hat no play and sit in the shade** policy, which is endorsed by the P&C. School hats are to be purchased at the uniform shop.

HEALTH CARE PLANS

An individual health care plan formalises the plan of support for students with health care needs.

The school will require a formal plan prepared in consultation with your general practitioner in the following circumstances, or when the situation is complex and where a plan would be of assistance in managing support for the student. Please provide this completed document to the school office as a matter of urgency. In accordance with the departmental policy, these documents must be updated yearly.

Individual health care plans are required for:

- anaphylaxis and MUST be completed by a doctor;
- severe asthma and MUST be completed by a doctor;
- type 1 diabetes, epilepsy;
- any student who is diagnosed as being at risk of an emergency; and
- any student who requires the administration of specific health care procedures

HOMEWORK

Students will complete a variety of homework tasks. Homework tasks may be more varied than pencil and paper tasks. Some tasks will need to be completed in a weekly or fortnightly cycle. Other tasks may require a number of weeks to complete and may require verbal and/or physical delivery. As students progress through the stages of learning, formal homework programs will increase in intensity. The amount of homework and type of homework should not be so demanding as to adversely affect interest and motivation. The following are guidelines to indicate how much time should be allocated for homework each night.

- | | |
|--------------------------------|---------------|
| • Early Stage 1 (Kindergarten) | 10-20 minutes |
| • Stage 1 (Years 1-2) | 10-20 minutes |
| • Stage 2 (Years 3-4) | 20-30 minutes |
| • Stage 3 (Years 5-6) | 30-40 minutes |

Homework tasks are set from Term 1 Week 2, to Term 4 Week 9, with special wellbeing homework tasks set for the whole family in Week 5 each term.

HOUSE GROUPS

Each student is allocated to a house group for sporting activities. The four houses are named after significant homes located in Mosman.

- **Boronia Boronia House was built in 1885 on Military Road. It has had a variety of uses including the former Municipal Library. It is now heritage listed and used as a function centre**
- **Glengarry on Glengarry Lane, once a boarding house, currently Mosman Private Hospital**
- **Monterey Built in 1905 above Mosman Bay, a grand 3-storey boarding house named Branxholme after the Scottish Castle. Restored from a derelict state by Mr W Baker for use as a restaurant and private hotel. The 1980s saw its division in to five upmarket units and heritage listing.**
- **Rangers Oswald Bloxsome built *The Rangers* in 1844 on Rangers Road. A grand mansion on a 40 acre plot overlooking Mosman Bay.**

LIBRARY

A teacher-librarian is employed 5 days a week. All students participate in library lessons and are encouraged to borrow books for reading at home. Junior borrowers must use a library bag. Students must take good care of the borrowed material and ensure it is returned by the due date. A fee is payable for lost or damaged books.

Parents may visit the library in the mornings after 8.30am (Monday, Tuesday and Thursday) with their child to borrow books.

LOST PROPERTY

It is essential that all clothing and personal possessions are clearly marked with the name of your child. The lost property cage is located in the covered area near the canteen.

After reasonable attempts have been made to determine ownership, unclaimed clothing will be sent to the clothing pool or Stewart House.

MEETINGS WITH TEACHERS

Teachers welcome discussions with parents and we request that you make an appointment with the teacher at a mutually convenient time. This allows teachers to fulfil their commitments to classroom duties, as well as giving you uninterrupted attention. Please make appointments via email to the school, outlining the topic for discussion.

PARENTS & CITIZENS' ASSOCIATION (P&C)

The P&C aims to promote the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation. The P&C also assists in providing facilities and equipment for the school and supports the welfare and recreation of students within the school community. Various fundraising activities are held during the year. These activities are vital to

the school's operation and provide a framework within which teachers, parents and students can interact socially outside of school hours. The P&C meets twice each term and all parents are welcome to attend. Meetings are friendly and discussion is encouraged in a relaxed atmosphere. Dates of meetings are gazetted for the year and listed on the calendar on the school website.

Mini-Mos – Each year in June, we host the Mini-Mos Fun Run and Fair. It has become an integral event in the school's social calendar and is the major fundraiser running for over 37 years. This highly organised event is much anticipated by the school community, the wider Mosman community and runners from afar. Most local schools in the region field runners and many local businesses are involved. The day consists of a number of race events including a 2km race for children, a 5km race, and a 10km race. The race is complemented by a spectacular fair with stalls, fun activities for children, and various rides. Obviously such a huge event cannot go ahead without the assistance of volunteers and most of these come from the parent community. Emails detailing the roles that are necessary to be filled come out from February onwards each year so look out for these.

Other opportunities – There are a variety of other ways to become involved in the school at the class or year group level. These include:

- acting as a Class Parent Co-ordinator;
- attending annual parent information evening;
- assisting classroom teachers (especially in the younger years) with in-class literacy groups, numeracy groups and for all years, computer lessons (class parent co-ordinators usually put together a roster so contact your class co-ordinator if you wish to be involved);
- assisting in the library; and
- accompanying classes on excursions (notes usually come out requesting volunteers when an excursion is coming up).

SCHOOL-BASED ACTIVITIES

Band Ensembles are open to students in Years 3 to 6. They rehearse with their conductor before school one morning a week from 7.30am in the hall.

String Ensembles are open to students who have been learning a string instrument for at least 6 months and once their tutor feels they are ready. They rehearse each week in the school music room.

Performance opportunities are organised for all instrumental ensembles throughout the year, overseen by Directions in Music and run with the aide of parents. To enquire about getting involved in the instrumental program, please contact Directions in Music on 9662 2211 or visit the website at www.directionsinmusic.com.au

Choir – Singing is taught as a part of the weekly music program. There are also opportunities for students to join choirs from Years 1 to 6. These choirs are conducted by interested teachers and perform at various local events and the older grades perform at the Sydney Town Hall and Opera House as part of the Arts Unit Choral Festivals. Selection for choir is by audition.

Dance – A teacher-led dance program for students in Years 1 to 6. Students are selected for the dance ensembles through an audition process in Term 1 each year. The ensemble then audition to be part of the Arts' Unit Dance Festival.

Drama – Teacher-led drama ensembles for students in K-2 and Year 5. Auditions for these ensembles are held in Term 1 each year. The groups create a play to audition for the Arts' Unit Drama Festival.

Gymnastics – Each year group receives a weekly gymnastics lesson for one term of the year. These lessons are provided by an external gymnastics instructor.

Instrumental Program – Tutorial rooms are available on school grounds for students involved in this program so they can attend private lessons before or after school.

Mandarin – A comprehensive Mandarin language program for all students in Years 1 to 6.

Recorder – A recorder ensemble is available to students with an interest in performing at the Sydney Opera House as part of the Arts Unit Festival of Instrumental Music, a senior string ensemble also performs in this event. Selection for the recorder ensemble is by audition during Term 1 each year.

Senior School Musical – During Term 3, the senior school puts on a musical production, which is usually written and directed by a teacher at the school and is open to involvement for students in Years 5 and 6. Every Year 6 student has a role in the production, which is run over two nights in the school hall

ShowCase – During Term 3, students in Kindergarten to Year 4 have the opportunity to display their creative talents.

Sporting Carnivals – The school runs a number of sporting carnivals each year:

- students aged 8 years+ participate in the school swimming carnival, which is held each year in Term 1 [venue to be advised]. There are both competitive and non-competitive events in which to participate;
- cross-country running carnival in Term 2 each year for students 8 years+. Classes will undertake some running training in school time for the event;
- students 8 years+ have an athletics carnival in Term 3. This is a more competitive carnival with many students advancing to zone carnivals to compete against other schools; and
- students in K-2 will participate in a sports carnival in Term 3. This is non-competitive and involves obstacle courses and beanbag races along with the usual 100m sprints and modified hurdles.

Sports – Our school has an active sporting culture with each student involved in a weekly physical education lesson throughout the year as well as weekly gymnastics classes for one term. Students in Years 5 and 6 can also compete against other schools in the Primary Schools Sporting Association [PSSA] competitions during school time. The school staff is supported by the Sports Committee comprising staff and parents who co-ordinate parent volunteers for carnivals, manage a running group for students training for cross country, liaise with external service providers to provide in-school programs such as AFL and cricket and look for opportunities for the school and its students to be involved in sports.

Sports days will be advised at the beginning of the school year, with termly updates in the stage newsletter. Students must wear their sports uniform on this day.

SiSA - Every 3rd week, students will participate in a program delivered by **Sport in Schools Australia [SiSA]**, one the largest external providers within the Australian education system. All staff are qualified teachers who specialise in teaching sport. This enables students to be introduced to specialist teachers in this component of the curriculum who have 4 years training and carry the necessary expertise and knowledge. Each SiSA session, the students will rotate through 3 programs, for the duration of 40 minutes.

Swimming – The School Swimming and Water Safety Program is a learn to swim program co-ordinated by the NSW Department of Education. This program applies to students in Years 2 to 6 who are unable to swim confidently in 25 metres in deep water. Applications for the program will be advised via the weekly reminder email.

SCHOOL COUNSELLOR

The school has the services of a counsellor on a part-time basis who works collaboratively with the school's Learning Support Team and parents/carers to develop appropriate school-based support for students. The school counsellor carries out cognitive and behavioural assessment and/or counselling of students referred by the Learning Support Team.

In cases where the school perceives a need for counselling of students, parents are notified prior to the counselling taking place, except in urgent cases where parents are notified as soon as possible.

SCRIPTURE / NON-SCRIPTURE / ETHICS

Each Wednesday, 30 minute Scripture and Ethics lessons are provided by visiting teachers. Combined Christian, Catholic, and Ethics classes are available for parents to enrol their child.

Students, who have family/religious reasons for not attending, are supervised in a non-scripture group. All other students should attend the relevant group. Students are expected to stay with the particular group for the year. Any changes are only considered at the beginning of the school year, after receipt of a written request.

SENTRAL PARENT PORTAL

Parents / carers are encouraged to register at <https://mosmanps.sentral.com.au/portal2> in order to:

- Notify the school when your child is absent from school [absence notification]; and
- Make online bookings [eg parent-teacher interview bookings].

STATEMENT OF ACCOUNT

The statement of account is sent home at the beginning of each year for all activities and items the student will participate in throughout the year, with the exception of extra-curricular activities and camps. These include, but are not limited to:

- subject Contributions;
- excursion/incursion costs;
- gymnastic classes;
- Sports in Schools Australia program; and
- school magazine [Years 1-6].

Subject contributions support the 'over and above' programs that have arisen from parental requests over the years including exceptional technology, performing arts and sporting programs. We rely on these funds to assist us in maintaining and continuing high quality programs.

Statements can be paid in instalments, with the authorisation of the Principal, however all activities must be paid for prior to participation. Payment can be made via the 'make a

payment' tab on the school website, by cash or cheque into the payment slot at the office or credit card to the school office.

Should you be experiencing financial difficulty, an appointment can be made with the Principal to discuss payment options.

SUNSCREEN

We recommend that students apply sunscreen before coming to school and have their own individual roll on sunscreen in their lunchbox so they can reapply at lunch.

TECHNOLOGY

All students have access to technology to complement their learning, including PCs, iPads and robotics.

All school devices used within the school access Internet filtering software that classifies websites according to the subject matter into various filter categories. This service minimises the risk of students and staff accessing websites that contain inappropriate material. Access to these categorised websites is either *Allowed* or *Blocked* for staff and students, according to their year level, group or role

Each year, all students will receive an *Responsible ICT [Information and Communication Technology] Usage Agreement*, outlining how to stay safe online and the implications for inappropriate behaviour. This is to be signed by the student and parent before the student can access devices at school.

Student's own devices (such as mobile phones, iPads and iPods) do not access the filtering software and should therefore not be brought to school.

At home, it is advised:

- Keep the computer and/or devices in a shared family area
- Supervise your child when they are on the Internet
- Take an interest in what your child is doing online and encourage them to use the Internet wisely
- Together with your child, set up some simple and fair rules about Internet use. For example, set a reasonable limit on the amount of screen time that your child is allowed
- Your browser program contains a history button, which will allow you to see websites that your child visits
- The minimum age for a child to be using Facebook is 13 years. Social networking sites such as Facebook are often inappropriate for primary age school children as it can expose them to emotional pressures and public scrutiny they cannot yet handle. Also, the idea of leaving a digital footprint when a child is young is a difficult concept to grasp
- Listen to any problems your child has on the Internet and understand that things can happen by mistake
- Learn ways your family can stay safe online. Websites such as those listed are very informative and fun to use: www.cybersmart.gov.au, www.staysmartonline.gov.au, www.acma.gov.au, www.thinkuknow.org.au, www.michaelcarr-gregg.com.au, commonsensemedia.org
- Find out all the places your child accesses the Internet and make sure they are protected when using the Internet away from home
- Install safety software on the home computer to help keep your family safe

TRAVEL

Students requiring a free bus pass to travel between home and school need to apply online at www.transportnsw.info/school-students.

School Buses – School specials serve the school in the morning and afternoon. The buses leave from Myahgah Road after school. All students travelling by bus must sit on the silver seats in front of the Park building [corner Myahgah & Gouldsbury] promptly after the bell. If a student misses the bus he/she should report to the teacher on bus duty.

Parents can find route numbers and timetables at www.transportnsw.info/travel-info/school-travel

UNIFORM

Summer
uniform
options



Winter
uniform
options



Sport
options



Sport uniform worn every Tuesday
& Friday

Equipment. All students will need a hat, a library bag, suitable rainwear [no umbrellas] and a painting shirt. Parents are urged to ensure that all clothing, (including shoes and socks) is clearly marked with their child's name.

- No umbrellas at school or on any school excursion
- No coloured laces in black joggers/trainers
- Coloured joggers/trainers are not part of the school uniform

UNIFORM SHOP

Open

Monday:
Friday:

2.00 – 3.30pm
8.30 – 10.00am

The uniform shop keeps prices at a minimum to assist parents. The P&C Uniform Shop is a service providing new garments as well as a secondhand clothing pool [\$5 per item]. The uniform shop is located in the last room, on the ground floor, Myahgah building.

Orders can be made online via www.flexischools.com.au.

Accepted methods of payment: cash, cheque or Eftpos [Visa, Mastercard only].

Exchanges or refunds are accepted provided the item/s are kept in their original package with tags attached.

Queries: uniformmosmanps@gmail.com

UNIFORM PRICE LIST

Item	Available sizes	Price
Summer		
Navy shorts	3, 4, 6, 8, 10, 12+	\$22
Pale blue polo (short sleeves)	4, 6, 8, 10, 12+	\$22
Dress	4, 5, 6, 8, 10, 12+	\$47
Navy tailored skort	2, 4, 6, 8, 10, 12+	\$28
Winter		
Navy trousers (straight leg)	3, 4, 6, 8, 10, 12+	\$30
Navy pleated trousers	3, 4, 6, 8, 10, 12+	\$30
Pale blue polo (long sleeves)	4, 6, 8, 10, 12+	\$30
Tunic	4, 5, 6, 8, 10, 12+	\$50
Skivvy (pale blue turtleneck)	4, 6, 8, 10, 12+	\$15
Long sleeved blue shirt (worn under tunic)	4, 6, 8, 10, 12+	\$25
Sport Uniform		
Sport shorts	4, 6, 8, 10, 12+	\$25
Sport skort	4, 6, 8, 10, 12+	\$25
Navy blue sport polo (short sleeves)	4, 6, 8, 10, 12+	\$25
Tracksuit Trousers	3, 4, 6, 8, 10, 12+	\$25
Warm Tops/ Fleece		
Polar Fleece (half-zip)	4, 6, 8, 10, 12+	\$40
Fleecy Zip Jacket	3, 4, 6, 8, 10, 12+	\$35
Polar Fleece Vest	4, 6, 8, 10, 12+	\$32
Crew neck tracksuit top	4, 6, 8, 10, 12+	\$25

UNIFORM PRICE LIST CONTINUED

Hats		
Bucket Hat	S/M, M/L, L/XL	\$15
Surf Hat	S, M	\$15
Hair Accessories		
Scrunchie	Summer/ Winter	\$7
Headband	Summer/ Winter	\$8
Hair ties/ Hair clips		\$5
Bags		
School backpack bag		\$50
Library/excursion bag		\$18
Homework Bag		\$20
Miscellaneous		
Socks knee high Navy	5-7yrs, 7-10yrs, 10+yrs	\$10
Socks white ankle	5-7yrs, 7-10yrs, 10+ yrs	\$3
Tights navy	4-6yrs, 7-10yrs, 11-14yrs	\$8
Rain jacket	4, 6, 8, 10, 12, 14	\$30
Instrumental polo	8, 10, 12, 14	\$39

Volunteering at Mosman Public School

We value the assistance provided by volunteers from the school community. Parents / carers are most welcome to participate in many aspects of our school programs.

You may like to be involved in classroom activities such as:

- reading groups;
- listening to students practise oral reading;
- sharpening pencils and general classroom assistance;
- assisting with group work;
- sport and fitness lessons;
- computer lessons;
- art and craft lessons; etc.

Other ways you might like to volunteer to help:

- covering books in the library;
- making costumes for performances;
- canteen; etc.



Further information and requests for volunteers will be given early in Term 1. Should you have any questions or queries of how you can get involved, please see your child's teacher.

Your involvement and assistance in your child's education, however great or small, is valued and appreciated by all teachers and students at our school.

All volunteers are required by the NSW Department of Education to either complete a Department of Education Statutory Declaration (Appendix 5) and provide the school with 100 points of identification **or** complete a Working With Children Check (WWCC) from <http://www.kidsguradian.nsw.gov.au> then provide the school with your WWCC number and 100 points of identification.

If the volunteer is not a parent or close relative, an Appendix 11 Declaration must be completed with a WWCC number and 100 points of identification.