

Kindergarten
Home Learning
Book

Sight word and reading activities



<p>Choose your favourite story and re-tell the beginning, middle and end of the story. You may like to draw a picture.</p>	<p>Write a story with a beginning, middle and end sentence. Circle all sight words used and make sure to check their spelling!</p>	<p>Choose your favourite character from your home reader or a book from home. Draw a picture of them and write a sentence about them.</p>	<p>Create a different ending for your home reader and write it into a sentence. Circle all sight words in a coloured pencil.</p>
<p>Predict what a story could be about. Tell a family member. Was your prediction correct?</p>	<p>Write down all the sight words that you can find in your reader or a book from home.</p>	<p>Create and draw your own character- label all its features.</p>	<p>Write 3 sentences using your sight words.</p>
<p>Write your sight words in rainbow colours</p>	<p>Play sight word noughts and crosses with a family member (Instead of drawing a nought or cross, write the sight words instead).</p>	<p>Make your sight words using playdough, clay, magnetic letters, paint, writing in sand chalk or shaving cream.</p>	<p>Look, cover write and check all of your sight words.</p>

Continue to revise reading strategies:

Eagle Eye
 Look at the picture
 Think 'what is in the picture that starts with the beginning letter?'

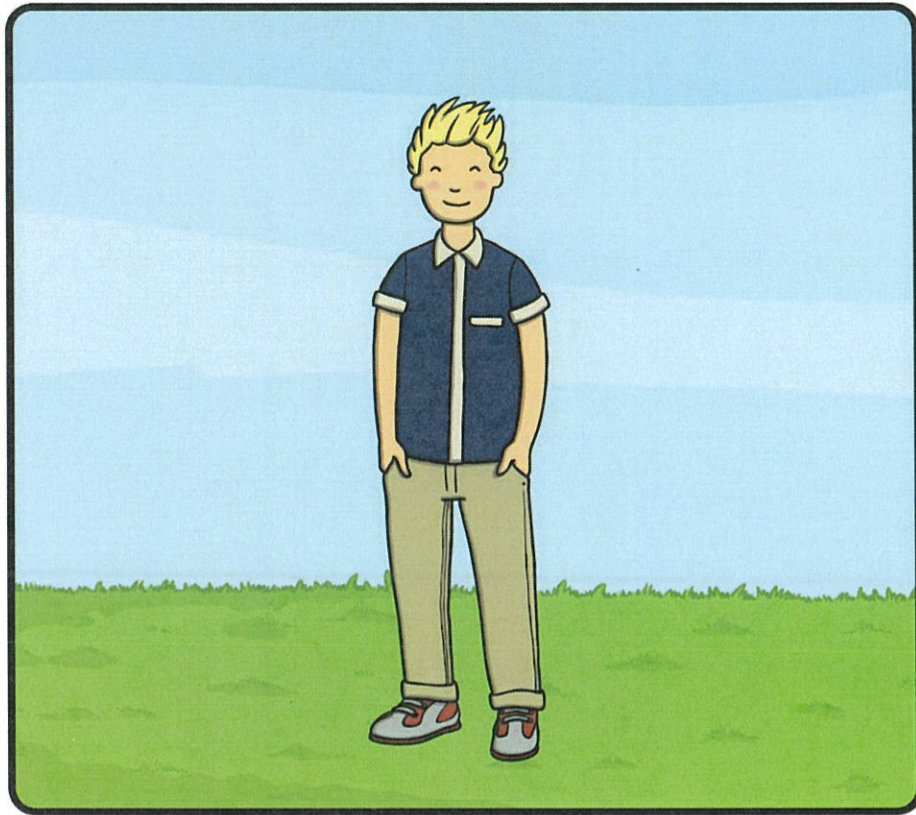
Lips the Fish
 Get your mouth ready!
 Say the beginning sound.

Stretchy Snake
 Slowly stretch each letter sound to make the word
 s n o = sn || P



Arrange these words into a full sentence.

flower petals. The pink has



Arrange these words into a full sentence.

boy The is a shirt.
wearing blue



Arrange these words into a full sentence.

dress. girl a is yellow

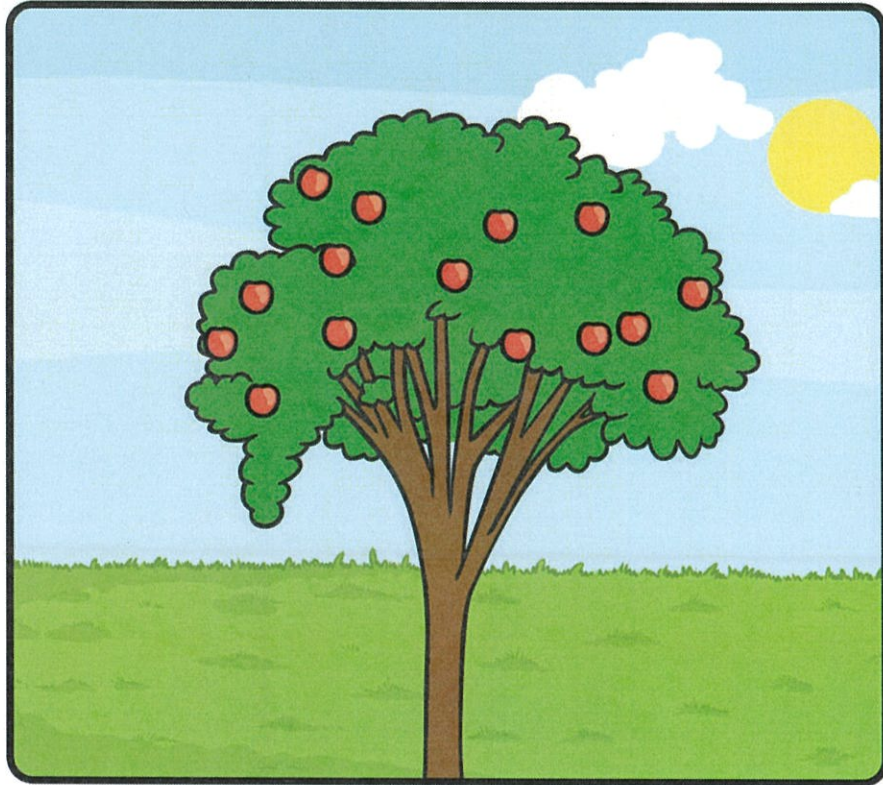
The wearing



Arrange these words into a full sentence.

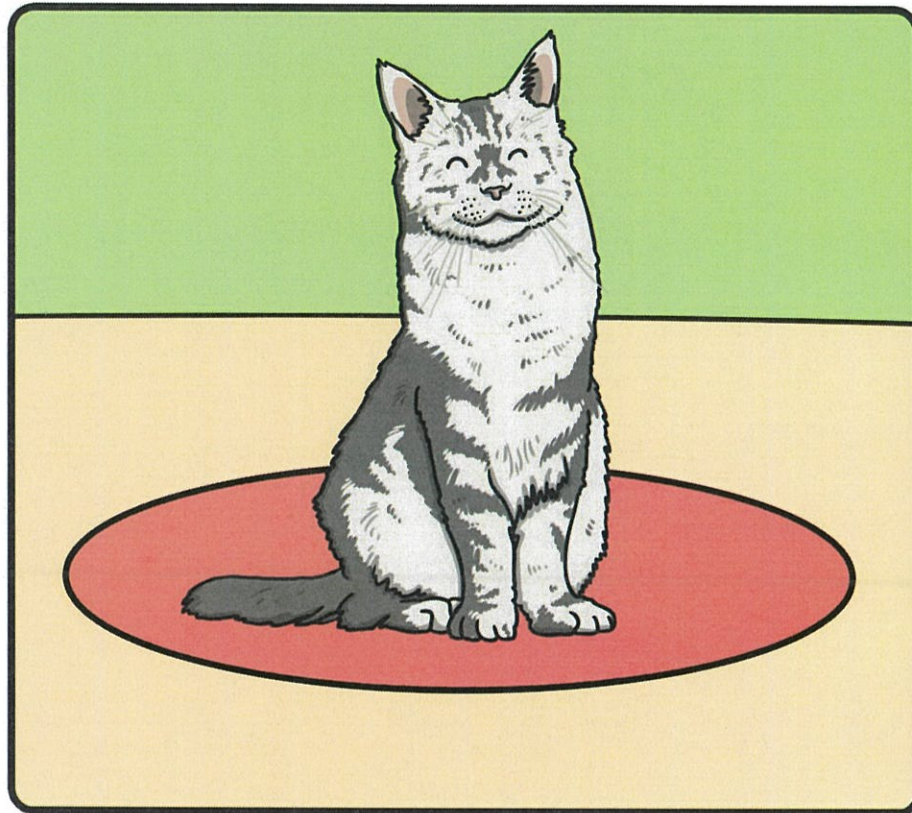
is He some sausages.

cooking



Arrange these words into a full sentence.

has apples. The red tree



Arrange these words into a full sentence.

the red on sat mat.
cat The

Write sentences about transport using your golden and red words.



plane



car



bus



van



truck



bike



boat



train




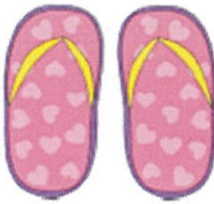








helicopter



hot air balloon
















Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Write sentences about the beach using your golden and red words.

 <p>beach</p>	 <p>thongs</p>	 <p>surfboard</p>	 <p>sunglasses</p>	 <p>beach ball</p>
 <p>sunscreen</p>	 <p>water</p>	 <p>pool</p>	 <p>sun</p>	 <p>sand</p>

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Write sentences recounting your day using your golden and red words.

 shops	 beach	 movies	 park	 cousin's house
 friend's house	 zoo	 city	 hospital	 aquarium
 church	 restaurant	 museum	 train station	 library

Handwriting practice area with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing sentences.

Choose some 3 letter words and write sentences using your golden and red words.

v a n
→



j a m
→



m a p
→



h a t
→



m a t
→



t a p
→



b a g
→



m a n
→



c a t
→



p a n
→



c a p
→



b a t
→



Handwriting practice lines consisting of multiple rows of dashed lines between solid top and bottom lines.

What Can You See in the Winter Scene?

Write some sentences about the picture.



Example: The boy has a blue hat.

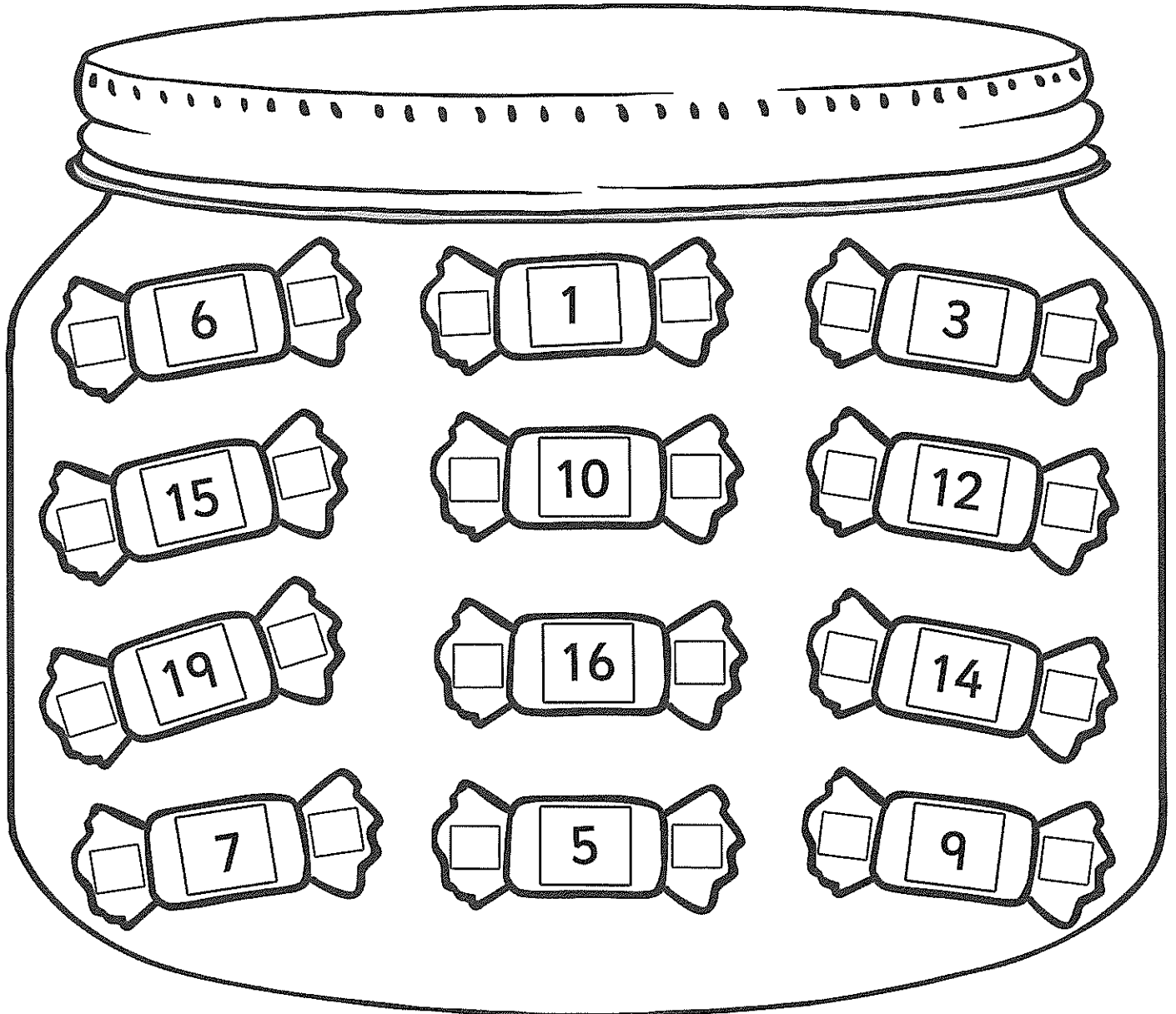
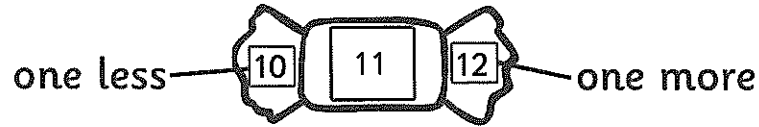
What Can You See in the Winter Scene?

Write some sentences about the picture.

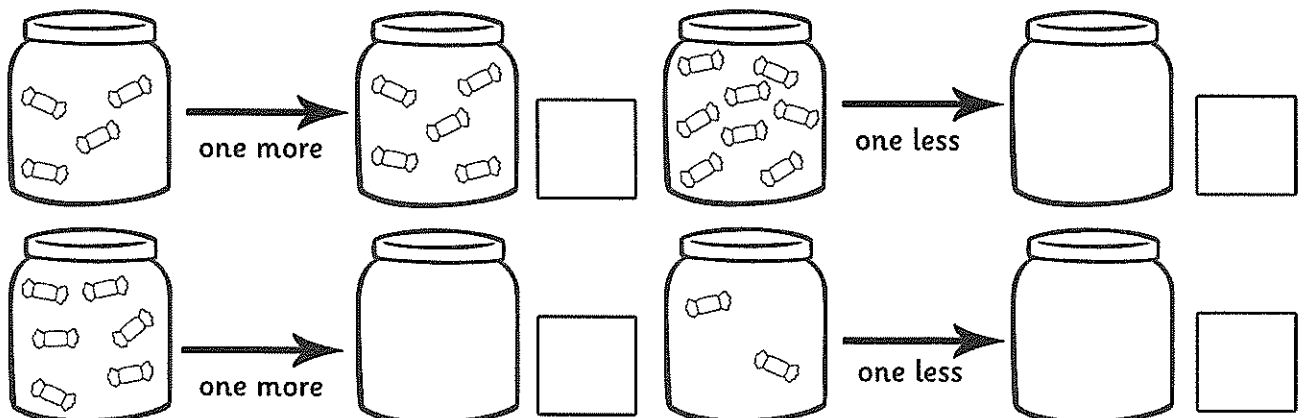


One More or One Less?

Write one more and one less than the numbers shown in the boxes.

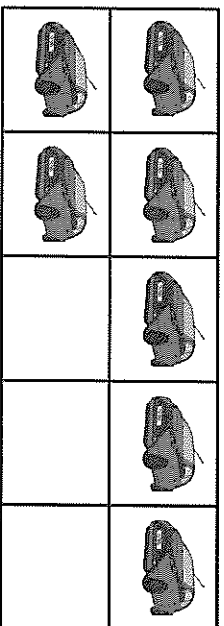


Draw one more or one less and write the number in the box.

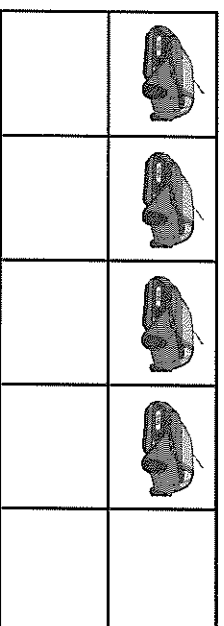


Make 10 Cars

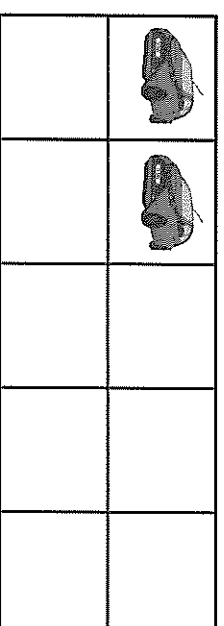
Complete the number sentence to make 10.



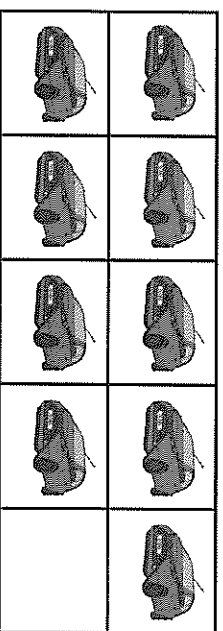
$$7 + \boxed{} = 10$$



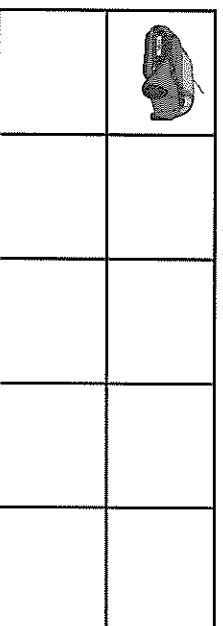
$$4 + \boxed{} = 10$$



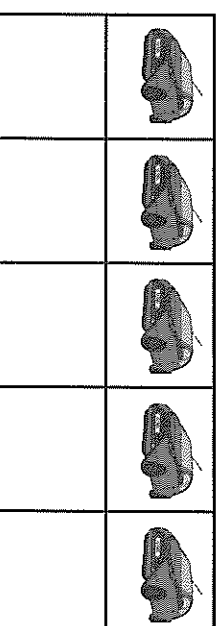
$$2 + \boxed{} = 10$$



$$9 + \boxed{} = 10$$



$$1 + \boxed{} = 10$$

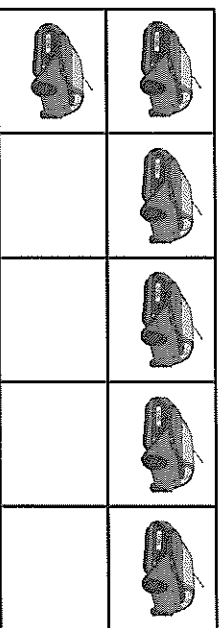


$$5 + \boxed{} = 10$$

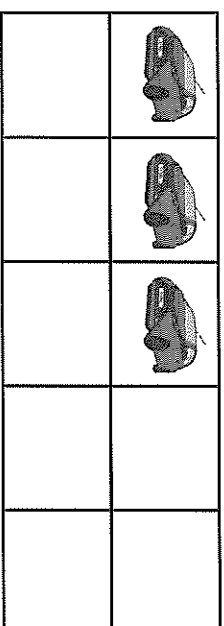


Make 10 Cars

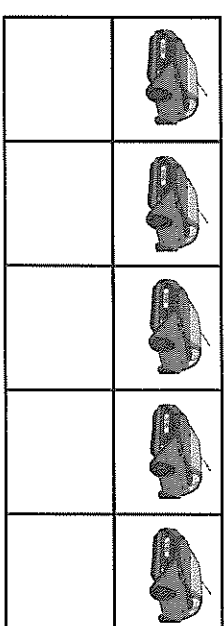
Complete the number sentence to make 10.



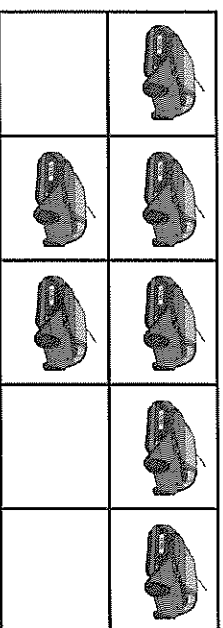
$$6 + \boxed{} = 10$$



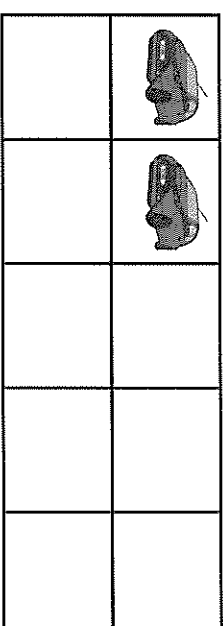
$$3 + \boxed{} = 10$$



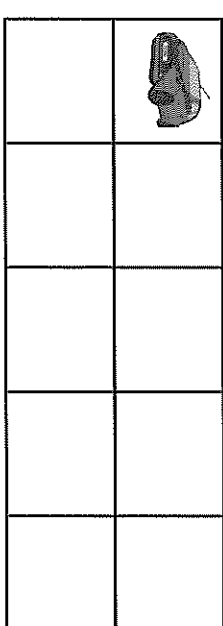
$$5 + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

Write your own number sentence:

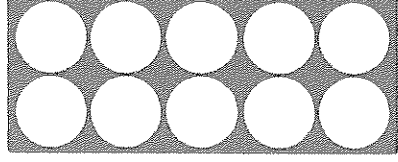
$$\boxed{} + \boxed{} = \boxed{}$$

Number Bonds to 10

Challenge Cards



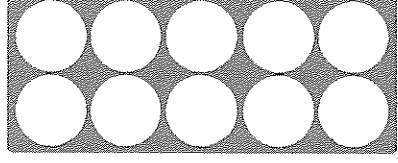
Number Bonds to 10



+

?

=



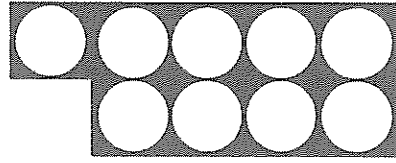
+



=

10

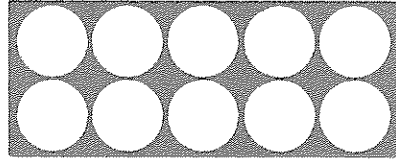
Number Bonds to 10



+

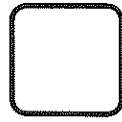
?

=



9

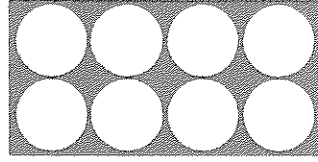
+



=

10

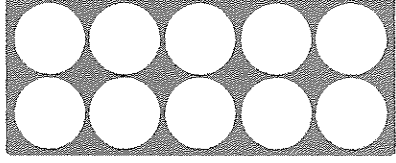
Number Bonds to 10



+

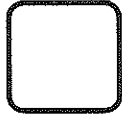
?

=



8

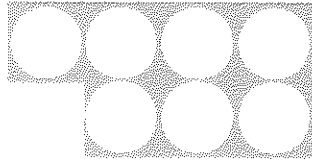
+



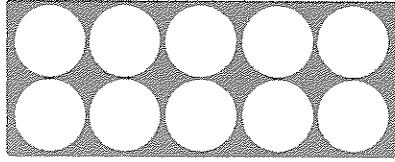
=

10

Number Bonds to 10

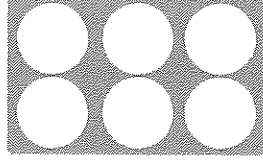


$$+ \quad ? \quad =$$

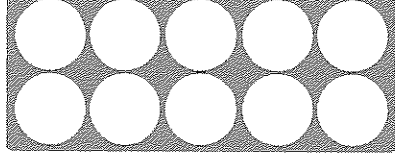


$$7 + \square = 10$$

Number Bonds to 10

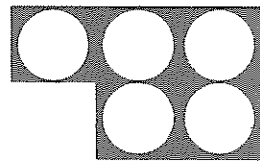


$$+ \quad ? \quad =$$

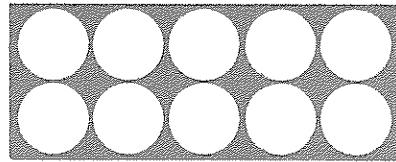


$$6 + \square = 10$$

Number Bonds to 10

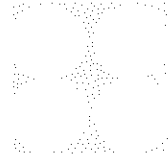


$$+ \quad ? \quad =$$

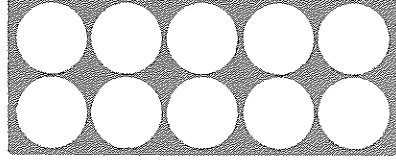


$$5 + \square = 10$$

Number Bonds to 10

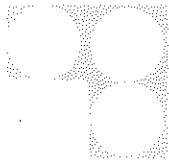


$$+ \quad ? \quad =$$

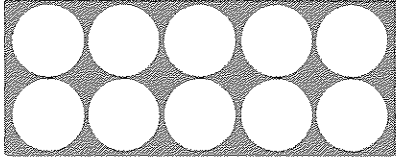


$$4 + \square = 10$$

Number Bonds to 10



$$3 + ? =$$

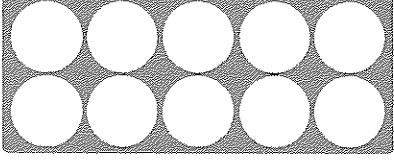


$$3 + \square = 10$$

Number Bonds to 10



$$2 + ? =$$

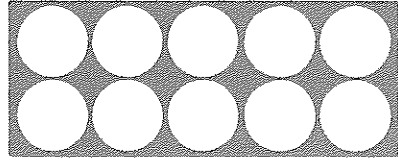


$$2 + \square = 10$$

Number Bonds to 10

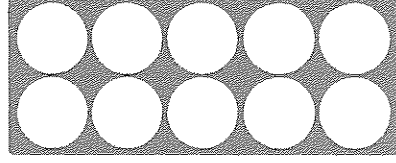


$$1 + ? =$$



$$1 + \square = 10$$

Number Bonds to 10



$$0 + ? =$$

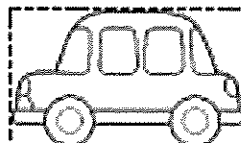
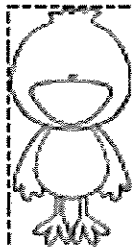
$$0 + \square = 10$$

Name _____

Living

Living Things

Nonliving Things



Subtraction to 10 School Bus Ride

10-1 6-5
7-6 7-5 8-2 6-2
10-4 5-5
7-6 7-4
8-3 9-3
9-8
10-8
2-1 4-2
7-5 4-3
10-3 8-1
9-6 9-4
5-4
9-4
2-1 10-9
8-4
10-6 5-2 10-1

START

Finish!

SCHOOL

STOP

Illustrations include a group of six children walking, a large tree, and a sheep.

Subtraction to 20

School Bus Ride

12-2 13-5 7-6 16-1 13-5

16-4 18-2

13-6 15-3

8-3 14-4

11-1

9-8

17-8

12-8 12-3

7-3 7-6

20-8 14-5

13-5 9-2

12-6

13-2

2-1 20-1

8-4

14-6 5-2 10-1

Subtraction to 20

School Bus Ride

10-3 12-7 13-7 15-9 19-8

11-9 14-9 19-15

13-6 16-7

18-11 17-5

18-5

17-8

12-8 12-3

16-9 15-8

20-8 14-5

11-6 13-4

20-11

14-6 20-12

14-5

13-8

11-7 17-9 15-7

Use materials around the home to complete one or both of the following STEM design and make activities. You may like to use any materials including: recycling, tape, pipe cleaners, lego, plastic bags, elastics, paddle pop sticks etc.

STEM Activity

Billy Goats Bridge Building

The goats need a new way to cross over the river.

Can you help them by building a new bridge?

What shape is the bridge going to be?

What are you going to use?

Is there any way you can make your bridge stronger?

Do you need more tape?

Do you need to make the bridge longer/shorter?

Is your bridge strong enough to hold the goats?

STEM Activity

Gingerbread Man Boat

Oh no! The Gingerbread Man has reached the river and can't get across!

Can you make a boat to help him across the river?

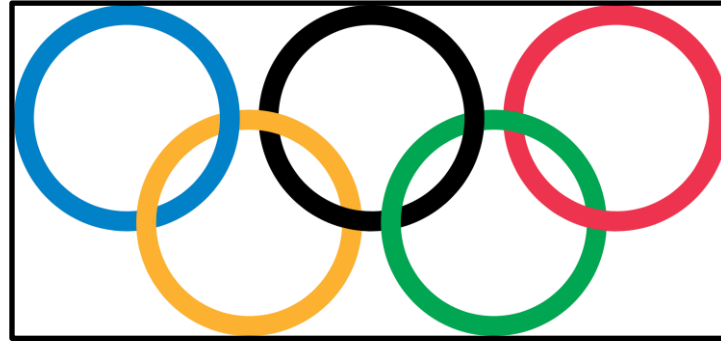
What shape is the boat going to be?

Is your boat going to have a sail or a propeller?

How will you make sure the boat does not sink?

Do you need to make the boat bigger/smaller?

Is your sail the right size?



Early Stage 1 Tokyo Olympics Matrix - Choose **ONE activity to do each day (complete at least 4 in total)**

You can share your work in the student upload section below

(Research means learn about. You can share what you learn in an information report, a story, a drawing or poster, video, iMovie, Google Slides or a PowerPoint - anything you like, so be creative!)

Research the history of the Olympic Games.	Create a graph predicting how many gold, silver and bronze medals Australia will win. You can compare the results in a few weeks.	Design a new olympic mascot. Explain your design and upload to Seesaw	Research an athlete competing at the Olympic Games.
Design an olympic obstacle course for your toys or your siblings. Time yourself completing the course and see if you can improve your time this week.	Research one of the sports at the Tokyo Olympics.	Create a packing list for an olympic athlete. What advice would you give them? What questions would you ask them?	Create your own olympic rings using materials you can find at home eg paper, card, play-doh, or natural materials in your garden.
Write and sing a song about the olympics.	Design an olympic medal.	Research Japan and share some interesting information about Japan's geographical features, culture, or people.	Write a letter to an athlete encouraging them to do well.
Design an olympic swimming pool.	If you could compete in one olympic sport, which one would it be? Explain your answer.	Design (and make if possible) a new olympic torch.	Create a mind map or a list about what Olympic athletes need to do to succeed.
Find and share some information about the Sydney Olympics. Does anyone in your family remember this event? Create some interview questions and share their answers.	Research the history of the Paralympic Games.	What are the values of the Olympic Games? What are they important? How can we use these values to make our school a better place?	Create a torch relay map around our school or neighbourhood.