

Stage 3 Curriculum Overview – Term 2, 2021

English

Reading and Viewing

Students will be participating in a variety of reading activities that include guided, whole class and individual reading activities, using class novels, visual literacy books, readers and school magazines. The focus this term will be on development of comprehension skills.

Writing and Representing

Imaginative, informative and persuasive texts will be the focus in writing using scaffolding – title, introduction, middle and ending as the building framework. Specific grammar skills will be taught in directed lessons and integrated in writing lessons. Students will be participating in a variety of lessons that will consist of explicit, guided, shared and independent writing activities.

Spelling – Students will learn a weekly list made up of sound, theme and extension words. Spelling activities will occur throughout the week. Spelling words are also linked to our Key Learning Areas.

Speaking and Listening

All students will participate in the Multicultural Perspectives Public Speaking Competition. Information has been posted to Google Classrooms. Speeches are due Monday May 17, 2021 (Week 5).

Mathematics

Our goal is to foster a positive learning environment for students and a real connection and sense that Mathematics will be important in their future world. Concepts will be covered in the content strands of:

- ***Number and Algebra***
- ***Measurement and Geometry***
- ***Statistics and Probability***

There are 7 Mathematics groups that are streamed across the 3 content strands, not just Number and Algebra.

Teaching and learning activities will develop students' skills in the Working Mathematically strand that runs through all the content strands. The skills developed are questioning, applying strategies, communicating, reasoning and reflecting.

Matific is an online learning program to which all students at MPS subscribe. Homework will be differentiated to cater to all mathematical abilities, so ensure there is a consistent routine in completing the activities set for your children.

Science & Technology

Our goal is for students to initiate, use and apply the processes of Working Scientifically and Working Technologically with a greater level of independence. Our Term 2 Unit, *What's the Matter?* provides opportunities for students to explore matter that is all around us. It can be as small as the particles that make up the tiniest cell in our skin or as large as the whole galaxy. Anything that takes up space and has mass is called matter. The matter that we experience every day and the matter that we are made of is only a tiny fraction of the matter that exists in the universe. By investigating and understanding matter, scientists are able to find out more about the universe and its possibilities.

Information and Communication Technologies (ICT) are utilised across all Key Learning Areas. Students have daily access to Chromebooks and will focus on developing research, production and presentation skills.

STEM kits have been an additional technology resource that will continue to be used throughout the term as an innovative method of learning. Stage 3 students will have access to *Lego WeDo*. The kits are designed for students to engage with computational thinking and STEM concepts through laptop technology.

Google Classroom helps teachers and students communicate and can be used to organise and manage assignments, to go paperless, for collaboration between students and between teachers, for teaching from a distance. It's built on top of Google Docs and Google Drive, which means it's very easy to use and intuitive for any teacher.

How Google Classroom is used across Stage 3:

- Posting weekly homework/assignments/projects/class learning tasks
- Providing feedback on homework/assignments/projects/class learning tasks
- Reminders for upcoming events
- Posting links to support Key Learning Areas
- Collaborative learning

How Google Classroom is **NOT** used across Stage 3:

- Permission notes
- Communication with parents
- Communication between students (not a chat room)
- Sharing inappropriate content

Human Society and Its Environment

Our recent excursion to Canberra was a huge success. Students were able to experience first-hand and build on their knowledge of aspects of Australian Government and the significance of Australia's British heritage. We will continue with the history unit *Australia as a Nation* in Term 2. Geography will commence in Semester 2.

Creative Arts

Visual arts activities will complement KLA themes. Students will have the opportunity to regularly explore their own creativity through making and appreciating artworks. This term's focus will be around famous artists featuring Fred Williams.

Music will be taught this year as a specialist program by Mr Lovegrove and Drama will be taught by Ms Salier. See **General Information** for further details.

Personal Development / Health / Physical Education

PD / Health

Child Protection

As part of the Personal Development, Health and Physical Education curriculum, K-6 students will participate in Child Protection sessions during Term 2. The sessions will be delivered by teachers, with a focus on helping students to identify dangerous or uncomfortable situations and seek help from trustworthy adults. Some aspects of the sessions may involve the naming and identifying of private parts of the body.

It is mandatory for teachers to deliver the content within the Child Protection program and the program is a priority within schools.

Further information can be found at: <https://education.nsw.gov.au/student-wellbeing/child-protection>

PE / Sport

Physical Education (PE) lessons will be taught by the class teachers following a sequential sport skills program. Your child will be participating in PE lessons on Tuesdays and Fridays, and will participate in cross country training sessions in preparation for the Term 2 Cross Country Carnival.

PSSA Sport

- PSSA Netball and Soccer will begin in Week 3, Friday May 7.
- Permission notes were sent home last term. **Payment is due no later than Friday April 23, 2021. If permission note and payment is not received, PSSA will be cancelled.**
- Once permission note and payment is received, all PSSA participants need to sign and return the *Sport Code of Conduct*, before they will be permitted to participate.
- Students will change in to their PSSA uniforms (soccer shirts & shin pads or netball uniforms) at school before leaving for PSSA.

In-School Sport

- Students not participating in PSSA will be remaining at school will participate in a cricket skills session run by Cricket NSW and a games session to increase fitness and sports skills. **Payment is due no later than Friday April 23, 2021. If permission note and payment is not received, In-School Sport will be cancelled.**

Specialist Sport Program:

Physical education lessons will be taught by the class teachers following a sequential sport skills program. Your child will be participating in Physical Education (PE) on Tuesdays and Fridays.

Every 3rd week, students will participate in a program delivered by **Fit Futures**. All programs run by Fit Futures are provided by qualified teachers. The programs are designed to maximise participation and development of all students. They provide a comprehensive range of age specific equipment for students to use. During Fit Futures lessons, the students will rotate through 3 different skill-based activities, for the duration of 40 minutes [120 minutes in total].

The programs in Semester 1:

Gymnastics - This program aims to give students the opportunity to practise the skills at their own pace. Students will be taught by qualified gymnastics instructors to ensure technique is taught correctly. Students are assessed on the following 3 categories throughout the duration of the program:

- jump, swing, strength
- rolls, floor work and locomotion
- rhythmic and composition

Athletics - This program aims to give students the opportunity to learn and practise the skills of each track and field event in preparation for their school athletics carnival. It is designed to cater for students of all levels starting with basic skills progressing to refining technique.

Students are assessed on the following 3 categories throughout the duration of the program:

- throwing
- jumping
- sprint/running

NAPLAN (Year 5 Only)

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Year 3, 5, 7 and 9. All students in these year levels are expected to participate in tests for reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

- Tuesday May 11 – Language Conventions (40 min) and Writing (40 min)
- Wednesday May 12 – Reading (50 min)
- Thursday May 13 – Numeracy (50 min)

Specialist Programs Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Drama	SeniorDewberry SeniorChilli SeniorMulberry		SeniorLemon SeniorQuinoa	SeniorAvocado	
Music	SeniorChilli SeniorDewberry SeniorLemon		SeniorAvocado SeniorQuinoa	SeniorMulberry	
Library	SeniorLemon SeniorQuinoa		SeniorDewberry SeniorAvocado SeniorChilli SeniorMulberry		