

Stage 1 Curriculum Overview – Term 1, 2021

English

Reading and Viewing

Through whole class, guided and individual reading activities, students will view and read imaginative, informative and persuasive writing to make connections between texts and their own experiences. They will develop skills, strategies and knowledge of text structure, context, grammar, punctuation, word usage and phonics during literacy groups and class lessons.

Writing and Representing

The unit *Aussie Backyard* focuses on students exploring a range of quality texts to create imaginative texts on familiar topics by planning, proofreading and editing their own writing. Basic grammatical features and conventions of punctuation will be taught in directed lessons and integrated in writing lessons, with a focus on sentence structure, nouns, adjectives, verbs, adverbs, compound sentences and conjunctions.

Spelling – Students will participate in activities to gain knowledge of letter–sound correspondence, sight words, regular spelling patterns and theme words to develop strategies to accurately spell unknown words.

Handwriting – Handwriting lessons will focus on students forming letters correctly following the NSW Foundation Style.

Speaking and Listening

Activities will focus on students communicating effectively with a range of people in informal and guided situations. Year 1 students are required to present news to the class each week. News topics will be sent home at the beginning of each term. Year 2 students will deliver short presentations on familiar topics that will be sent home at the beginning of each term. Listening activities will focus on appropriate behaviours related to listening such as asking questions, retelling information, sharing ideas and engaging effectively in group and class discussions to communicate effectively with others.

Mathematics

Teaching and learning activities focus on students asking questions and using known facts, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency. The activities link mathematical ideas and use appropriate language and diagrams to explain specific strategies. Students develop skills in Working Mathematically through questioning, applying strategies, communicating, reasoning and reflecting. Each student will use their Maths Treasure Box, which contains a variety of resources to support the Mathematics program. Concepts will be covered in the content strands of: Number and Algebra, Measurement and Geometry and Statistics and Probability. Students will be provided with a login for Matific to complete differentiated tasks during class and for homework.

Science & Technology

The unit *Living World* focuses on the features of living things, their environment and how they change and reproduce. Students will investigate how plants and animals are used to satisfy our needs for food and fibre. This strand develops students' understanding of how living things and their environment play a central role in the support for and survival of humans.

Content engages students in the processes of Working Scientifically, and Design and Production. They

will participate in guided investigations, pose and respond to questions and make predictions. Students will collect and represent information using a variety of methods and safely manipulate equipment and materials, making sustainable and time-efficient choices. Students will generate and develop design ideas and solutions that they communicate with labelled drawings and models, and through the use of digital technologies where appropriate. They provide explanations about what they have done and evaluate their ideas using predetermined criteria.

Information and Communication Technologies (ICT) are utilised across all Key learning Areas to enhance learning. Students have daily access to iPads. Students will be provided with a username and password for Matific and Reading Eggs. These resources will be used for online learning, collaboration and communication.

K-2 teachers will use Seesaw as an announcement platform for upcoming events and class news. It serves to connect families to view their child's work and gain an insight to their learning progress. Teachers will aim to post weekly with additional content shared for special events such as excursions and incursions. Please check your child's bag on Wednesday February 10 for a note with your child's individualised QR access code.

Please note Seesaw is not a platform to privately message your child's teacher. If you wish to contact them, please send an email to the school (mosman-p.school@det.nsw.edu.au) and it will be forwarded to the teacher for reply.

Human Society and Its Environment

The unit *Changes in Technology* will identify and describe significant people, events, places and sites in the local area over time. Students will learn to describe the effect of changing technology on people's lives over time. They will explore aspects of the past, why the remains of the past are important to the local community and how changes in technology have shaped people's lives. Students will sequence events in order, pose questions about the past and use resources to answer questions about the changes in technology.

Creative Arts

Creative Arts lessons are integrated across Key Learning Areas to support the content and to celebrate special events such as Mother's Day and the Mini-Mos Fun Run & Fair.

Music will be taught this year as a specialist program by Mrs O'Neill [Term 1] and Mrs Tauber [Terms 2 to 4]. See **General Information** for further details.

Personal Development / Health / Physical Education

PD / Health

Personal development and health lessons will focus on how a student's uniqueness shapes who they are. They will also engage in the Peer Support program to develop positive peer relations.

PE/Sport

Specialist Sport Program:

Physical education lessons will be taught by the class teachers following a sequential sport skills program. Your child will be participating in Physical Education (PE) on Tuesdays and Fridays.

Every 3rd week, students will participate in a program delivered by **Fit Futures**. All programs run by Fit Futures are provided by qualified teachers. The programs are designed to maximise participation and development of all students. They provide a comprehensive range of age specific equipment for students to use. During Fit Futures lessons, the students will rotate through 3 different skill-based activities, for the duration of 40 minutes [120 minutes in total].

The programs in Term 1:

Gymnastics - This program aims to give students the opportunity to practise the skills at their own pace. Students will be taught by qualified gymnastics instructors to ensure technique is taught correctly. Students are assessed on the following 3 categories throughout the duration of the program:

- jump, swing, strength
- rolls, floor work and locomotion
- rhythmic and composition

Athletics - This program aims to give students the opportunity to learn and practise the skills of each track and field event in preparation for their school athletics carnival. It is designed to cater for students of all levels starting with basic skills progressing to refining technique.

Students are assessed on the following 3 categories throughout the duration of the program:

- throwing
- jumping
- sprint/running

Specialist Programs Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Library	1Haricot 1Raspberry	1Taro 1Lime	1/2 Guava	2Pineapple 2Tamarillo	2Durian 2Mango
Mandarin		1/2 Guava	1Lime 1Taro 2Pineapple	1Raspberry 2Durian 1Haricot 2Tamarillo 2Mango	
Music			1Raspberry 1Taro 1Lime	1Haricot 2Durian 2Mango 2Pineapple	2Tamarillo 1/2Guava