

Term 3 Week 4

13th August 2012



WHALER NO 11



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Dates to Remember

	Mon	Tues	Wed	Thurs	Fri
Wk 5	13 Life Education	14 Life Education Maths Competition	15 Life Education	16 Life Education Zone Carnival (field) Year 3 instrument trials	17 Life Education
Wk 6	20 Life Education Zone Carnival (track)	21 Life Education	22 Life Education Wacky Wednesday K-6	23 Life Education	24 Life Education
Wk 7	27 Life Education	28	29	30 Character Book Parade	31 Father's Day Stall
SEP Wk 8	3 ArtsNorth Opera House Concert 12.00am	4	5	6	7
Wk 9	10	11	12 MPS GALA – an evening performance of the arts.	13	14
Wk 10	17	18 Daintree Concert – Town Hall	19	20 Kindergarten -IMAX	21
Holiday					
OCT Term 3 Wk 1	8 STUDENTS AND STAFF RETURN	9	10	11	12

PRINCIPAL'S REPORT

Dear Parents,

Congratulations K-2 teachers, on a wonderful **Athletics Carnival** held last Thursday. It was a really fun day with everyone involved having a great time.

Special thanks to;

- **Sarah Sullivan & Kate Haslingden** for your brilliant organisation of the carnival.
- **Year 6 students** who provided fantastic assistance (and also had a ball!).
- **Parent helpers** for your invaluable support.
- Last, but certainly not least, **all K-2 children** who showed their fabulous energy and enthusiasm as well as terrific sportsmanship.

Well done all!

Thank you Green Team for organising the **Aboriginal Experience Day**.

Kindergarten, Year 1 & Year 2 children had a marvellous, and very valuable, time listening to Les and enjoying the animals and activities (see children's reports later in this Whaler).



Congratulations to our fabulous bands who participated in the **NSW Band Festival** at UNSW last weekend. Special thanks to **Barbara Tauber, Brad Madigan and all parents** for your fantastic support.

We are currently reviewing the **2012 budget** in preparation for next year. Mosman Public School is so fortunate to have a fantastic P&C who provide such tremendous financial support to our school, enabling us to provide superb resources for our children.

This year, P&C fundraising as well as voluntary resource/technology fees (paid through the Semester 1 Invoice) have provided our school with:

- The salary of an **additional full time teacher** (\$60,000) enabling us to form 29 classes instead of the 28 we are entitled to under the DET class size formula. This has particularly meant that we have been able to have small classes in Years 5 & 6 and no composites in any grade.
- Forty extra days of teacher time (\$14,000) from the start of Term 2 for **special programs to support reading**, focussing on Years 1–4.
- Teacher's Aide time (\$12,000) to provide **additional support** for children with special needs who are not funded by DET. This also provides extra support for class teachers where needed.
- Classroom resources (\$50,000) across all grades in **Key Curriculum Areas**, especially for English and Maths.
- Technology resources (\$50,000) which includes the **salary of one day per week** of a Technology Support expert, maintenance and replacement of equipment, software and consumables, iPads and recharging trolley (see later in this report re. iPads). This year we have **replaced all hardware in the computer laboratory** (30 desktop computers).
- Introduction of Mandarin **K-6** (\$10,000) to cover resources for every class K-6 and training for the two teachers.
- Release from teaching for Barbara Tauber (\$15,000) to manage **Music/ Performing Arts** programs – both curricular for all classes and extra-curricular.
- Resources for the **Creative and Practical Arts (CAPA)** curriculum for all students K-6 (\$15,000). The CAPA program encompasses visual arts, dance, music etc.
- Resources for the **Personal Development, Health, Physical Education (PD.H.PE)** program (\$3,000) for replacement of sporting equipment.
- Additional time for **Nestor**, our General Assistant, (Saturdays) to manage maintenance (both internal and external) and an extra day per week for the school office (\$10,000 to cover both).
- Additional maintenance for **classrooms and school grounds** (\$10,000).

All of the above is not provided for in the NSW Government annual global allocation of funds to the school (\$194,983) which covers general stores (paper, pencils, pens, workbooks, office necessities, sick bay, photocopier expenses etc. etc.), utilities (water, gas, electricity, telephones, waste removal etc.), short term leave of ten days or less for staff (sick, long service, FACS), teacher professional learning and urgent maintenance with very little left over at the end of the year. We also receive additional funding for children with diagnosed moderate to severe physical or intellectual disabilities and an amount to cover the support needs of those with a diagnosis of mild intellectual disability, autism or other disabilities which impact on learning (excluding ADHD). Salaries are currently paid directly by the NSW DEC as is the provision of leave in excess of eleven days.

I mentioned iPads in the above dot points relating to the budget. We are currently undergoing a trial as discussed and explained at the last P&C meeting, with all class teachers allocated an iPad to seek out and use applications to support teaching and learning in their classrooms. These are used for educational purposes only and can be linked to the class interactive whiteboards so that applications can be utilised by the whole class or small groups. All teachers are required to attend training (in their own time) and to report back and share applications fortnightly to their stage teams on usefulness and, at the end of the year, to the whole staff. We propose to hold an information evening (or more if needed depending on numbers) for parents early next term to demonstrate how iPads can support teaching and learning across all grades of the school.

The school budget for the following year is always presented at the last P&C meeting in Term 4, I would appreciate feedback from you in the next few weeks with regard to suggestions or comments you may have.

If you have not yet enrolled your child for **Kindergarten 2013**, or know someone who has not, please do so ASAP. I am in the process of organising staffing for 2013. The next Information Morning for those who did not attend the previous ones is on Tuesday September 11th at 9.10pm in the teacher's staffroom.

Best Wishes,
Kate Cooper

CREATIVE AND PERFORMING ARTS

Hansel and Gretel

Today Opera Oz will be performing Hansel and Gretel for all students K-6. We are all looking forward to the performance and have been studying many aspects of Opera. Students know the melodies for the children's dance, prayer, father's song and the witch's spell. It has been lots of fun exploring the learning resources for the show.



Year Three Instrument Trials

Last week the Junior Band and Junior String Ensemble held Open Rehearsals to give students and parents an opportunity to see the groups in operation first hand. Thank you to those who came and good luck finding a musical path that will fit your child. Starting an instrument early has definite advantages but it is still a long path to becoming an independent musician.

Next Thursday the students will visit Mosman High School to hopefully see where they might be in five years' time. For Mosman High School, it has been Orlando Disneyland, Italy and China recently. There is a code of self-discipline inherent in School Music Bands and Ensembles and learning this early does translate to all areas subject areas where mastery of knowledge and practice is essential. We will be watching their Concert Band perform and then returning to school to trial a variety of instruments. Please make sure you have returned the permission slips to attend this event.

Performance Band, Junior Band, Senior String Ensemble and Junior String Ensemble

All instrumental groups are invited to attend the Mosman High Open Rehearsal next Thursday 16th August, leaving from school at 8.55am with Year 3.

Thursday morning rehearsals will be as usual, but will finish a little earlier so Performance Band students can set up a little workshop area in the library. When returning from the concert, Year Three will trial instruments with the older students in the library. Students should not need to use their instrument in the trial. Water and wipes will be provided to rinse mouthpieces.

The Drama Group

The Year 5 Drama Group completed their performance of 'To be Or Not To Be' at the ArtsNorth Drama Festival at NIDA last week and a little birdie told me they were one of the best of the night. Well Done Mr Van Biljon, Ms Duke and the Mosman Public School Drama Group.

Assembly Performance

At Wednesday's 3-6 Assembly the Senior String Ensemble and the Drama Group both performed. I think they surprised everyone with their level of talent. Thank you for working so hard to give Mosman Public Performing Arts Groups of which we are extremely proud.



The String Ensemble in full swing



Doug Cotterill, Mr Bagnall and the proud string performers



'To be or not to be' was well received at Assembly



A comical Jacob in action with the witches

NSW Band Festival

Last Sunday 5th August, the Junior and Performance Bands competed in the NSW Band Festival at UNSW, Kensington. Thank you to parents making the great effort needed to make this a success on a Sunday. Both groups performed beautifully. The Junior Band received a silver award and the Performance Band in an extremely tough category a bronze award.



Well Done Performance Band

STUDENT HAPPENINGS

ABORIGINAL DAY

I went to see Aboriginal stuff. I went with Les. Les made some fire. Some boys came up and one girl came up. The boys tasted a kind of leaf. I thought it tasted like water. It was so so so so interesting. I played a kangaroo game. *Tas 1W*

On Tuesday it was Aboriginal activity day. They had lots of animals. There was an echidna, kangaroo and possum. The man who brought the animals was called Les. Les taught us how to make fire and then we were throwing tennis balls at the kangaroo. I loved Aboriginal morning. *Summer 1W*

Yesterday was Aboriginal experience morning. First Les introduced himself. Next he talked about spears. One kind of spear was blunt. It



was used for hunting land animals. Les threw that one. Then he tried to light a fire. After we played a game. You tried to hit a kangaroo with a tennis ball. I loved Aboriginal experience morning. *Angus 1W*



On Monday we went on the grass to have an Aboriginal morning with Les. First he talked about bush tucker and native plants. He threw a spear. You can eat the end of a xanthorrhoea or else it will die. Then we played a game of Gorri. You have to throw the tennis ball at the pretend kangaroo. We tried to make fire. After, we had damper with honey. It was yummy. Finally we went back to class. It was open day. We did sound waves and handwriting. It was very awesome. *Kai 1W*

First Les got us to eat xanthorrhoea. Then he showed us how to throw the spear. After, we had to get a kangaroo with tennis balls. I can't wait until the next time. *Lachlan 1W*

K-2 CARNIVAL



LIBRARY NEWS

Congratulations to all **192 children** who have already completed the **Premier's Reading Challenge!** This is a wonderful achievement. There is still time left. All reading records need to be completed by August 24th so I am able to validate the entries. Please encourage your children to complete the challenge by showing an interest in what they are reading and helping them enter books into their reading records.

All the details can be found at: <https://products.schools.nsw.edu.au/prc/home.html>

Log in using your child's school internet log-on username and password.

Thank you to the Term 3 Library Monitors from 6D and 6S who are doing a fantastic job shelving books and keeping the shelves ordered and tidy – Lily C, Kaitlyn W, Sophia C, Adelaide A, Jacque C, Seisa B, Sasha A, Jordyn H. and Ecem D.

There has been a separate mailing detailing the exciting events happening in and around Book Week (w/b August 20th), culminating in our **Book Character Parade** on **Thursday, August 30th**.

Get Caught Reading!



**National
Year of
Reading
2012**



The Fun way to become bilingual! Fun French Club!

- ☐ Fun French Club at Mosman PS on Tuesdays after school at 3.20pm
- ☐ Lots of fun activities, drama music & games
- ☐ Experienced and enthusiastic teachers
- ☐ Supported by fantastic fun activities online at Babelzone - visit our website for a FREE TRIAL www.lcfclubs.com.au

Parenting Programs

Child & Adolescent Parenting

Northern Sydney Local Health District
(Phone: 9887 5830)

NEW

Tuning in to Kids 5wks/2.5hrs
Help your child develop emotional intelligence, manage emotions & deal with conflict.

◆ Chatswood (21/8)

Triple P (Positive Parenting Program)

Behaviour management program suitable for parents of children (3-8yrs). Clear strategies on how to encourage desirable behaviour and manage persistent misbehaviour.

(7wks/2.5 hrs - 4 group sessions/ two 1:1 phone sessions over 3 weeks, with final group session Wk 8)

◆ Chatswood (1/8)

Communicating with Kids (based on PET)

6 week/2.5hrs course providing communication skills for building effective long term relationships with your children and other important people in your life. (Age group: 4-12 yrs)

◆ Chatswood (16/8)

Communicating with Teens

5wks/2.5hrs

Aims to increase your understanding of your adolescent's needs & behaviour with skills to relate to them.

◆ Chatswood (20/8)

Workshops for Parents (2.5 hours)

- ★ Understanding Your Toddler/Discipline & Tantrums at Chatswood (31/7) or Cremorne (6/9)
- ★ Tucker without Tantrums/Toilet Training at Chatswood (7/8) or Cremorne (13/9)
- ★ Speech & Language Development/Sleep at Chatswood (14/8) or Cremorne (20/9)
- ★ Bully Busting Workshop, at a school near you
- ★ Transition to School, at a school near you
- ★ Transition to High School, at a school near you
- ★ Triple P (PPP) Seminar Series (1-12 years) and (Teens)
- ★ Resilient Kids at Chatswood (29/8)
- ★ Teens Workshop Dealing with Teen's Back Chat at Chatswood (13/8)
- ★ NEW Grand Parenting Workshop (dates on request)

Workshops/Seminars available on request - to organise these or for details of those scheduled for this term, phone 9887-5830

Term 3, 2012 Courses/Workshops begin from 31/7

Please phone for a brochure or information
about the courses/workshops/seminars on 9887 5830