

# ANTI-BULLYING PLAN 2024

Mosman Public School

Bullying behaviour has 3 key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

## Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Mosman Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Weekly	Explicitly taught MBC & URSTRONG lessons Informal stage assemblies/Student reminders of the School Spirit focus Respectful Responsible Learner Awards
Termly	Mosman Behaviour Code Peer Support / Buddies / Life Education
Annually	Presentation award assembly (recognising positive behaviour and achievements)

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

When	Communication topics and Professional learning
Term 1 Staff Development Day	Code of Conduct/Reminder of wellbeing procedures, programs and strategies used to support student wellbeing are clearly communicated to staff at the beginning of each year.
Term 1	Access to websites, programs and professional learning to assist in the explicit teaching of anti-bullying and racism. URSTRONG refresher training Peer support training & planning
Weekly	Learning and Support meetings Student wellbeing matters discussed at stage meetings

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

New and casual staff at Mosman Public School will be informed about the school's approaches and strategies to prevent and respond to student bullying behaviour through various methods:

- induction booklets containing school wellbeing procedures, school-wide programs, and anti-bullying expectations. Meetings will be held with all new staff to discuss and address this document.
- Detailed casual teacher folders outline anti-bullying expectations and behaviour management techniques to address positive and inappropriate behaviour.
- Posters displaying core school rules and values, as well as promoting positive and reflective practices and anti-bullying approaches, are prominently displayed in every classroom, playground and special setting for both teachers and students to reference.
- The Deputy Principal will personally speak to new and casual staff upon their arrival at Mosman Public School, ensuring they are informed about the school's policies and procedures.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families:

- Behaviour Code for Students [DoE]
- The Care Continuum
- Positive Behaviour for Learning
- School Behaviour and Support Management Plan

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Weekly	School newsletter
Termly	P&C meetings
Semester 1	Parent information evening
Semester 2	Parent-teacher interviews

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Classroom teachers explicitly teach and model expected behaviours across different areas of the school.
- House Point system awards "Caught You Being Good" tokens, promoting positive behaviour.
- Weekly assembly awards recognise Responsible, Respectful, and Learning behaviours.
- URSTRONG program teaches social and emotional skills from K to Year 6.

These strategies create a positive and supportive environment, fostering student wellbeing and positive behaviour throughout the school.

Completed by: Sophia Iannarelli

Position: Deputy Principal

Signature: *S Iannarelli*



3/3/24

Principal name: Steve Connelly

Signature: *S Connelly*

12/3/2024