



School Information 2024



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General

Principal – Mr Steve Connelly

Telephone: 9969 9325

Email mosman-p.school@det.nsw.edu.au

Website www.mosman-p.schools.nsw.gov.au

Office hours 8.30am – 3.30pm

Canteen canteenmosmanps@gmail.com

Before and After school care 9969 5335

School Counsellor Christina Tantalos
Tuesday & Thursday

Scripture / non-Scripture / Ethics Wednesday

Bus travel Keolis Downer Northern Beaches
[Plan your trip - Keolis Downer \(kdnorthernbeaches.com.au\)](http://kdnorthernbeaches.com.au)

P&C Association Meet twice per term – Week 4, Thursday at 7.00pm
Week 9, Thursday at 9.00am

Uniform shop uniformmosmanps@gmail.com
Tuesday 2.00 – 3.30pm
Friday 8.30 – 10.00am

ABSENCES

It is a legal requirement that parents/carers supply to the school a reason for any student absence.

All absences from school are to be explained in writing via:

- email to the school;
- note given to the class teacher; **OR**
- Sentral Parent Portal for full day absences. (See Early Departure, Late Arrival for extra information).

ACCIDENTS

In case of illness or an accident at school, the school office will endeavour to contact parents. In serious cases, if neither parent nor emergency contacts can be reached, an ambulance will be called.

Parents are asked to leave the name of 2 emergency contacts upon enrolment. If the information is not available at the time of enrolment, these details should be communicated to the school as soon as possible.

It is important to notify the school office immediately of any changes to contact numbers and addresses.

ALLERGIES

Please avoid sending nuts or nut products [including peanut butter or Nutella sandwiches] to school. We also have students who are anaphylactic to sesame, soy, shellfish and eggs. As a result, sharing of food is strongly discouraged. If you are providing treats for a birthday celebration, they must include a detailed list of the ingredients.

ASSESSMENT & REPORTING

- Term 1: Parent Information night; parents provide completed *Getting to know your child* information sheet [optional informal discussion afterwards – time is limited, so an appointment can be made to speak to the teacher at a later time]
- Term 2: Semester 1 report
- Term 3: Formal parent-teacher interviews and class performances [ShowCase / Senior School Musical]
- Term 4: Semester 2 report

If you have any concerns or issues to discuss with your child's teacher at other times, you are encouraged to contact the school to make an appointment to meet with the teacher at a mutually convenient time. This can be done via email to the school or writing a note to the class teacher. Effective 2-way communication is crucial to support your child's education.

ATTENDANCE

All students are required to attend school daily unless there are special reasons. School hours are **9.00am** to **3.10pm**. Students must not arrive before 8.30am as the gates are locked and no supervision is available. All students must leave the school at 3.10pm unless attending after school care.

BEFORE & AFTER SCHOOL CARE

Shadforth Cottage (<https://www.shadforthcottage.com.au/oshc-at-mosman-public-school/>) operates an on-site Before and After School Care out of the school hall. For enquiries and bookings please contact Shadforth Cottage on (02) 9969 5335 or email info@shadforthcottage.com.au.

BEHAVIOUR

We have a school-wide approach to create a positive and encouraging learning environment where students know what is expected.

A buddy system and peer support program also operate to foster co-operation and self-esteem across the student body. A copy of the Mosman Behaviour Code is available on the school website.

The MOSMAN BEHAVIOUR CODE is based on the principles of Positive Behaviour for Learning, an evidence-based whole-school systems approach to behaviour management that has a clear set of positive expectations. Procedures are put in place to teach students these expectations, which address their academic and social needs in a supportive environment to improve learning outcomes.

Behaviour systems to reward students following expected behaviours include:

- **School Spirit Focus** – weekly focus on a specific expectation;
- **Caught You Being Good** tokens are given out daily to students demonstrating the school expectations. Tokens are deposited by students in the CYBG box outside the Library. Talled weekly, these tokens contribute to the annual award of the *School Spirit Trophy*;
- **Merit Cards** – presented to 3 students in each class every Friday;
- **Whale Mascot** – presented to 1 class per stage at weekly Stage assemblies;
- **Principal's Attendance Award** – student names will be printed in the Whaler *Term in Review* each term for students who have excellent school attendance. Students with excellent school attendance all year will join the senior executive for a morning tea where they will receive an Award of Attendance;
- **School Spirit Trophy** – won by the combination of house points from *Caught You Being Good* tokens and school-based sporting carnivals; and
- **Yellow [Minor] and Red [Major] Cards** – for behaviours that do not meet the school's expectations.

BELL TIMES

Morning play supervision	8.30am
School commences	9.00am
Lunch: Eating time	11.00am – 11.15am
Lunch: Play time	11.15am – 11.55am
Afternoon tea	1.55pm – 2.25pm
School finishes	3.10pm

A teacher is on duty from 8.30am, students are not to be dropped at school before this time. Students are not to enter the classrooms without a teacher. At the end of each day students are to leave the school grounds immediately. School gates will be locked at 3.20pm.

Before and after school care operates out of the school hall – see above for contact details.

Gates open at 8.30am and close at 3.30pm

Access outside these times is via Gate 2 on Belmont Road

BOOK CLUB

The school arranges with commercial publishers to operate Book Club as a service to students. Brochures are sent home each term. Parents should feel under no obligation to use this service but are welcome to do so if they wish. All Book Club orders and payments can only be made online.

BUSES

School Buses – serve the school in the morning and afternoon using the school bus stop on Myahgah Road (Gate 5). Afternoon supervision is provided by a member of staff. If a student misses the bus he/she will be brought to the office and parents contacted.

Students requiring a free bus pass to travel between home and school need to apply online at www.transportnsw.info/school-students.

Parents can find route numbers, timetables and school travel information at [Plan your trip - Keolis Downer \(kdnorthernbeaches.com.au\)](http://Plan your trip - Keolis Downer (kdnorthernbeaches.com.au))

Buses can be tracked via the Any Trip site anytrip.com.au – click on the bus stop at Mosman Public and it will give you the route information and where the bus is located.

CANTEEN

The school canteen is run by the P&C and is open 5 days per week. It is operated by full-time employed managers but relies on volunteer helpers from 8.30am until 11.30am. To become a volunteer please go to https://signup.com/mobileweb/2.0/vspot.html?groupkey=357020773271872054#group_page to find a suitable time slot.

The canteen conforms to the recommendations of the healthy schools canteen strategy. The canteen accepts online orders only, no over the counter lunch orders will be taken. Small amounts of cash may be used for snacks and afternoon tea. Children are not to purchase items for other children. **All online orders are to be made before 8.30am.** A Mosman *set meal* [a sandwich and piece of fruit] is available for any orders made between 8.30am – 10.00am. Please note that it is not possible to cancel a lunch order via Flexischools after 8.30am. If you need to cancel a lunch order on the day please call the canteen directly on 9969 7282 before 8.30am.

Kindergarten students are able to visit the canteen at lunchtime or afternoon tea time. Orders for lunch can be made from the beginning of the year online at <http://www.flexischools.com.au>

CHANGE OF ADDRESS

The school needs to be notified in writing of any change of address, email or phone number at home or at work. Please supply proof of new address in the form of a utility bill / lease agreement.

COMMUNICATION – from school

Wednesday is **communication day**, so check your:

- email inbox for the Whaler and other email notifications; and
- child's bag for any notes requiring signed permission.

The **Whaler** is our official newsletter and arrives in your inbox in 3 different formats:

- Week 1 - **Whaler - the term in advance** contains general information pertaining to all grades and hyperlinks to find specific curriculum information for each stage;
- Week 2 to 9 [Week 2 to 10 in 11 week terms] - **Whaler - weekly reminder** is a brief email containing reminders for events or actions required in the next 7 to 10 days. Hyperlinks and attachments are included where required; and
- Week 10 [Week 11 in 11 week terms] - **Whaler - the term in review** is a re-cap and celebration of the achievements of the term. It also contains a sneaky peak at Week 1 of the next term.

Notes in bag

- Sent home on Wednesday [except incidental e.g. dance groups, musical, zone carnivals, etc.]
- Notes requiring signed permission [to be returned to school]
 - Also available on the school Website the following Thursday for download if lost [spare copies at the office]
- Annual P&C, Mini-Mos sponsor and charities information

School Bytes parent portal [online access, App to be released soon] is an essential communication tool to:

- notify the school of your child's absence;
- book parent-teacher interviews;
- make payments;
- see your payment history;
- give permission for events [incursions, excursion, etc.];
- receive notifications [eg. late camp or excursion buses].

To join the School Bytes parent portal, go to the school website, click on **make a payment** and follow the prompts.

Website www.mosman-p.schools.nsw.gov.au

- All notes are uploaded on the Thursday after initial distribution
- Yearly calendar and upcoming events
- Whaler
- Departmental communication

COMMUNICATION - between teacher & student/home

Early Stage 1 & Stage 1 classes will utilise **Seesaw** to upload their own work to share with their parents. Seesaw will also be used to showcase whole class learning, and facilitate feedback & collaboration.

Stage 2 & Stage 3 classes utilise **Google Classroom** to organise and manage assignments and facilitate collaboration between students and teachers. Weekly homework is also set in Google Classroom.

COMMUNICATION from the P&C

Class Parent Co-ordinator

- Each class has a class parent co-ordinator. You may receive an email once a week, depending on what is happening at the school. It may simply be a reminder to purchase a ticket for an event, or a callout for volunteers. You will receive an email from the school during weeks 3-4, asking you to register your details via google forms, please ensure that you fill in these details.
- If you are not receiving these reminders, please email our P&C comms rep at mosmanpublicschool-comm@pandcaffiliate.org.au

School Website

- On the school website you can click through to the P&C section and find contacts, emails, agendas, calendar of events, letters we have sent home and much more.

WhatsApp

- We have had great success in previous years using WhatsApp for reminders, questions and general school communication. It's also a great way for us to easily organise those social events.
- Your class co-ordinator will set up the group and add you. Please contact your class co-ordinator if you have not been added.

P&C Community Facebook

- This group is a place where parents and carers of children at Mosman Public School can communicate with the P&C and other members of the school community. This group is a place where parents and carers of children at Mosman Public School can communicate with the P&C and other members of the school community. The group is called **MPS P&C Community Group** or you can find using the link below:
<https://www.facebook.com/groups/148394051992872/>

EARLY DEPARTURE FROM SCHOOL & LATE ARRIVAL TO SCHOOL

School hours are 9.00am until 3.10pm. Regular attendance at school is essential to assist students to maximise their potential. Schools, in partnership with parents, are responsible for promoting the regular on time attendance of students.

If your child is late to school [after 9.00am]

- All students who are late to school **MUST** report to the office **before going to class** to collect a late note.
- If the bell has gone and students are in lines on the way to class, this constitutes lateness.
- The office staff will enter the late arrival **time and explanation** in the electronic roll marking system. Students will be provided with a late slip which must be handed to the class teacher.
- If students arrive late to school without a parent/carer, an unexplained absence note will be generated and sent home for parents to complete and send back to the office.

If your child is departing school early [before 3.10pm]

- If you need to collect your child from school prior to 3.10pm, please email or call the school in advance to enable the office staff time to locate student/s.
- Students cannot be collected during break times as they are in the playground. (Lunch 11.00-11.55am or Afternoon tea 1.55pm-2.25pm). Collection must be organised before or after break times.
- The office staff will ask for proof of specialist appointments.
- No student will be permitted to leave the school prior to 3.10pm unless accompanied by a parent/carer.

EXCURSIONS

These are arranged for each grade throughout the year and are of great benefit to the students with costs kept to a minimum. Parental permission and payment for excursions is to be made in advance and parents are informed in writing of relevant details. School uniform is to be worn unless otherwise advised.

HATS

The school has a **no hat no play and sit in the shade** policy, which is endorsed by the P&C. School hats can be purchased at the uniform shop.

HEALTH CARE PLANS

An individual health care plan formalises the plan of support for students with health care needs. All parents/carers of students with a health care condition recorded are required to complete a *Mosman Public School Health Care Plan* upon enrolment **and** at the beginning of every school year.

Some students with more high-risk conditions require further documentation and parents will be advised accordingly.

The school will require a formal plan prepared in consultation with a medical practitioner in the following circumstances, or when the situation is complex and where a plan would be of assistance in managing support for your child. Please provide this completed document to the school office as a matter of urgency. In accordance with the departmental policy, these documents must be updated yearly.

Individual health care plans are required for:

- anaphylaxis and MUST be completed by a doctor;
- severe asthma and MUST be completed by a doctor;
- type 1 diabetes, epilepsy;
- any student who is diagnosed as being at risk of an emergency; and
- any student who requires the administration of specific health care procedures.

The school can provide blank coloured red and green ASCIA action plans for families to take to the doctor for completion. Some doctors can't / won't print plans in colour.

Colour copies are preferential for ease of identification.

The MPS plans are sent home at the beginning of each year. These are printed in colour (with the blue header) and don't need a doctor's signature. Parents are to sign and return this plan to the school office.

Should a student require the administering of any medication either prescribed or not, a Request to Administer Prescribed Medication form must be completed. This can be obtained from the office.

HOMEWORK

Students will be required to complete a number of activities throughout the week, as well as utilising Internet sites, such as Reading Eggs, SeeSaw [Kindergarten to Year 2], Google Classroom [Years 3 to 6] and Matific [Years K to 4] / Mangahigh [Years 5 & 6]. Homework commences in Week 3 of Term 1 [Week 1 Terms 2, 3 & 4], continuing until the last week of each term. There is alternate homework set for the family in Week 5 each term for *Wellbeing Week*.

Regular reading is essential to the development of literacy skills. Students are strongly encouraged to read quality literature for up to 20 minutes per night.

HOUSE GROUPS

Each student is allocated to a house group for sporting activities. The four houses are named after significant houses located in Mosman.

Boronia

Boronia House was built in 1885 on Military Road. It has had a variety of uses including the former Municipal Library. It is now heritage listed and used as a function centre.

Boronia House Chants	
Captains - Pump, pump, pump it up All - Pump, pump, pump it up Captains - Boronia, Boronia that's our name All - Boronia, Boronia that's our name Captains - Won't be long 'til we have fame All - Won't be long 'til we have fame Captains - Our colour is blue and we'll challenge you All - Our colour is blue and we'll challenge you Captains - Shift to the left, All - Shift to the left, Captains - shift to the right, All - shift to the right, All - let's go team and win, win, win! Goooo Boronia!	Extra, extra read all about it Boronia are going to win And there's no doubt about it Shout is to the east Shout is to the west Come on Boronia, do you best Chitty, chitty, bang, bang Ra, ra, ra Boronia are going to win by Far, far, far Who we meet We defeat Chitty, chitty bang, bang Ra, ra, ra Boronia, Boronia is the best Boronia, Boronia Beat the rest Go Boronia!

Glengarry

Glengarry was built on Glengarry Lane and was once a boarding house, it is now Mosman Private Hospital.

Glengarry House Chants	
Captains – Glengarry is tough and hard to beat All - Glengarry is tough and hard to beat Captains – When we race you'll feel our heat All – When we race you'll feel our heat Captains – We are green and we are mean All - We are green and we are mean Captains – We are here to be seen All - We are here to be seen Captains – We're on fire, running hot All - We're on fire, running hot Captains – At the end we'll be on top All - At the end we'll be on top Captains – Glengarry! All – woop, woop! Captains – Glengarry! All – woop, woop! All – Gooooo Glengarry!	Glengarry, Glengarry Scream and shout Come on Glengarry Let's go, go, go Glengarry, Glengarry what'd ya know? We are putting on a perfect show. Glengarry, Glengarry what'd ya hear? We give ourselves a great big cheer. Glengarry, Glengarry what'd ya see? We're the greatest Mosman sports team! Go Glengarry!

Monterey

Built in 1905 above Mosman Bay, a grand 3-storey boarding house named Branxholme after the Scottish Castle. Restored from a derelict state by Mr W Baker for use as a restaurant and private hotel. The 1980s saw its division into 5 upmarket units and heritage listing.

Monterey House Chants	
Captains – Everywhere we go-o All - Everywhere we go-o Captains – people want to know All - people want to know Captains – who we are All – who we are Captains – where we come from All – where we come from Captains – so we tell them All - so we tell them Captains – we are Monterey All - we are Monterey Captains – Mighty, mighty Monterey All - Mighty, mighty Monterey All – Goooooo Monterey!	Turn on the radio, What do yo hear? Monterey, Monterey Give them a cheer GO MONTEREY! We'll be running/swimming Always winning We'll beat the rest Put us to the test We are the mighty, mighty Monterey 1,2,3,4 who do we barrack for? 5,6,7,8 who do we appreciate? 9,10,11,12 who's the best in the world? GO MONTEREY!

Rangers

Oswald Bloxsome built *The Rangers* in 1844 on Rangers Road. A grand mansion on a 40 acre plot overlooking Mosman Bay.

Rangers House Chants	
Captains - I don't know what you've been told All - I don't know what you've been told Captains - Rangers are going to go for gold All - Rangers are going to go for gold Captains – sound off All – Run hard Captains – sound off All – Jump high Captains – sound off All – touch the sky All – Gooooo Rangers!	Rangers, Rangers We're the best We are going to Pass the test You'll hear us cheer Loud and clear This will finally Be our year Time to shine And make a stand Please lend us A helping hand Make us proud Shout out loud The name that will Attract the crowd R.A.N.G.E.R.S Rangers!

LIBRARY

All students participate in library lessons and are encouraged to borrow books for reading at home. Junior borrowers must use a library bag. Students must take good care of the borrowed material and ensure it is returned by the due date. A fee is payable for lost or damaged books.

LOST PROPERTY

It is essential that all clothing and personal possessions are clearly marked with the name of your child. The lost property is located in the breezeway near the canteen and is emptied weekly by student leaders who return all labelled items. Uniform items without names are sent to the uniform shop for second-hand sale, non-uniform items are sent to charity. Unlabelled and unclaimed lunch containers or other miscellaneous items will be donated to charity.

MEETINGS WITH TEACHERS

Teachers welcome discussions with parents and we request that you make an appointment with the teacher at a mutually convenient time. This allows teachers to fulfil their commitments to classroom duties, as well as giving you uninterrupted attention. Please make appointments via email to the school, outlining the topic for discussion.

PARENTS & CITIZENS' ASSOCIATION (P&C)

The P&C is the voice of the parents and provides a chance to engage with the school's executive team. P&C meetings are held twice per term (weeks 4 & 9) and every parent or carer is welcome. The P&C meetings are a great way to meet new parents, understand school procedures, help prioritise the school's resource wish list and contribute to the school's resources through various fundraising projects.

The primary focus of the P&C is to continue to improve the excellent schooling that is at the heart of Mosman Public School, and that means raising funds for additional services and resources when required, such as extra teaching resources, Year 6 graduation dinner, staff Christmas function, sports equipment for the children to use at break time, grounds projects (eg handball courts), air conditioning, etc.

Where do the funds come from?

- **the Uniform Shop**
- **the Canteen**
- **Mother's Day and Father's Day stalls**
- **Discos**
- **Election Day BBQ and cake stall, and of course,**
- **the Mini-Mos Fun Run & Fair**

Flexischools is used by the P&C to make payments for uniform, canteen orders, special events [Mother's Day, disco, etc.]

As you can imagine the P&C is always looking for volunteers to help run these events. So, whether you can spare an hour in the Canteen every fortnight or a few more hours for the first two terms getting involved with Mini-Mos – your support would be appreciated.

Mini-Mos Fun Run & Fair – each year in June, the P&C hosts the Mini-Mos Fun Run and Fair. It has become an integral event in the school's social calendar and is the major fundraiser running for over 40 years. This highly organised event is much anticipated by the school community, the wider Mosman community and runners from afar. Most local schools in the area field runners and many local businesses are involved. The day consists of a number of race events including a 2km race for children, a 5km race, and a 10km race. The race is complemented by a spectacular fair with stalls, fun activities for children, and various rides. Obviously, such a huge event cannot go ahead without the assistance of volunteers and most of these come from the parent community. Emails detailing the roles that are necessary to be filled come out from February onwards each year, so look out for these.

Other opportunities – There are a variety of other ways to become involved in the school at the class or year group level. These include:

- acting as a Class Parent Co-ordinator;
- attending annual parent information evening;
- assisting classroom teachers (especially in the younger years) with in-class literacy groups, numeracy groups, carnivals, etc. (class parent co-ordinators usually put together a roster so contact your class co-ordinator if you wish to be involved);
- assisting in the library; and
- accompanying classes on excursions (notes usually come out requesting volunteers when an excursion is coming up).

And if you need ANY support, advice or have feedback for the P&C simply email - mosmanpublicschool-comm@pandcaffiliate.org.au

SCHOOL-BASED ACTIVITIES

Choir – Singing is taught as a part of the school music program. There are also opportunities for students to join choirs from Years 1 to 6. These choirs are conducted by interested teachers and perform at various local events and the older grades perform at the Sydney Town Hall and Opera House as part of the Arts Unit Choral Festivals. Selection for choir is by audition.

Dance – A teacher-led dance program operates for students in Years 1 to 6. Students are selected for the dance ensembles through an audition process in Term 1. The ensembles then audition to be part of the Arts Unit Dance Festival.

Drama – Teacher-led drama ensembles operate for students in Year 5. Auditions for this ensemble is held in Term 1. The group creates a play to audition for the Arts Unit Drama Festival.

Instrumental Program - Band Ensembles are open to students in Years 3 to 6. They rehearse with their conductor each week. **String Ensembles** are open to students who have been learning a string instrument for at least 6 months and once their tutor feels they are ready. They rehearse each week in the school music room.

Performance opportunities are organised for all instrumental ensembles throughout the year, overseen by Directions in Music and run with the support of parents. To enquire about getting involved in the instrumental program, please contact Directions in Music on 9662 2211 or visit their website at www.directionsinmusic.com.au

Lunchtime Clubs are run by teachers each term in a variety of areas of interest. Students have the opportunity to sign up for a club at the beginning of each term.

Recorder – A recorder ensemble is available to students in Years 3-6 with an interest in performing at the Sydney Opera House as part of the Arts Unit Festival of Instrumental Music. Expressions of interest will be emailed directly to parents in Term 4 2023, for the 2024 festival. Students who play a stringed instrument at a minimum AMEB Year 1 level can also apply and parents will be emailed an expression of interest in Term 4 2023, for the 2024 festival.

Senior School Musical – During Term 3, the senior school puts on a musical production, which is usually written and directed by a teacher at the school and is open to involvement for students in Years 5 and 6. Every Year 6 student has a role in the production, which is run over 2 nights in the school hall.

ShowCase – During Term 3, students in Kindergarten to Year 4 have the opportunity to display their creative talents in a concert that is performed to parents/carers.

Sport – Our school has an active sporting culture with each student involved in a weekly physical education lesson throughout the year. Students must wear their sports uniform on Tuesdays and Fridays as these are the designated sports days.

Learn to Swim Scheme – The School Swimming and Water Safety Program is a learn to swim program co-ordinated by the NSW Department of Education. This program is available to students in Years 2 to 6 who are unable to swim confidently for 25 metres in deep water. Applications for the program will be advised via the weekly reminder email.

Sporting Carnivals – The school runs 3 sport carnivals each year:

- swimming carnival for students 8 years and older is held in Term 1 [venue to be advised];
- cross-country carnival for students 8 years and older is held in Term 2 [venue to be advised]. Classes will undertake some running training in school time in preparation for the event;
- school athletics carnival for all students is held in Term 3 [venue to be advised]

NB: There are competitive events in all carnivals with many students advancing to higher levels of competition with other schools.

SCHOOL COUNSELLOR

The school has the services of a counsellor on a part-time basis who works collaboratively with the school's Learning Support Team and parents/carers to develop appropriate school-based support for students. The school counsellor carries out cognitive and behavioural assessment and/or counselling of students referred by the Learning Support Team.

In cases where the school perceives a need for counselling of students, parents are notified prior to the counselling taking place, except in urgent cases where parents are notified as soon as possible.

SCRIPTURE / NON-SCRIPTURE / ETHICS

Each Wednesday, 30 minute Scripture and Ethics lessons are provided by visiting teachers. Combined Christian, Catholic, and Ethics classes are available for parents to enrol their child.

Students who have family/religious reasons for not attending, are supervised in a non-scripture group. All other students should attend the relevant group. Students are expected to stay with the particular group for the year. Any changes are only considered at the beginning of the school year, after receipt of a written request.

STATEMENT OF ACCOUNT

The statement of account is sent home at the beginning of the year for all activities and items students will access throughout the year including, but not limited to:

- excursions / incursions;
- sports program;
- annual subscriptions [Reading Eggs, Matific] and
- school magazine [Years 1-6].

NB: extra-curricular activities such as dance groups, choir, camps, etc. are billed separately.

Statements can be paid in instalments, with the authorisation of the Principal, however all activities must be paid for prior to participation. Payment can be made via the School Bytes parent portal [accessible after registering with School Bytes via the **make a payment** tab on the school's website].

Payment can also be made by cash in a clearly marked envelope and placed in the *Notes and Payment Chute* in the office or credit card in person at the school office. We are unable to take credit card payments over the telephone.

Should you be experiencing financial difficulty, an appointment can be made with the Principal to discuss payment options.

SUN SAFETY

We recommend that students apply sunscreen before coming to school and have their own individual roll-on sunscreen in their bag so they can reapply at lunch. For information on the Department of Education sun safety please go to <https://education.nsw.gov.au/student-wellbeing/health-and-physical-care/sun-safety>.

TECHNOLOGY

All students have access to technology to complement their learning, including personal computers (laptops), iPads, cloud-based storage and robotics. All school devices used at school access Internet via filtering software that classifies websites according to the subject matter in various filter categories. This service minimises the risk of students and staff accessing websites that contain inappropriate material. Access to these categorised websites is either Allowed or Blocked for staff and students, according to their year level, group or role. The Department of Education, as always, is vigilant and quick to act should new websites or accessible material appear.

Each year, all students will receive a Digital Technologies Responsible Usage Agreement, outlining how to stay safe online and the implications for inappropriate behaviour. This is to be signed by the student and parent before the student can access devices at school. To enhance student understanding surrounding the appropriate use of technology and staying safe online, this Usage Agreement is supported by an authentic technology learning program designed to educate and empower students in an age-appropriate manner.

Student's personal devices (such as mobile phones, smart watches, iPads, etc.) do not access the filtering software and should therefore not be brought to school.

Please note that telecommunication devices in primary schools are banned by the Department of Education.

At home, it is advised:

- keep the computer and/or devices in a shared family area;
- supervise your child when they are on the Internet;
- take an interest in what your child is doing online and encourage them to use the Internet wisely;
- together with your child, set up some simple and fair rules about Internet use. For example, set a reasonable limit on the amount of screen time that your child is allowed;
- your browser program contains a history button, which will allow you to see websites that your child visits;
- the minimum age for a child to be using websites and services such as Facebook, Instagram, Snapchat and TikTok is 13 years. Social networking sites such as those listed above are often inappropriate for primary age school children as it can expose them to emotional pressures and public scrutiny they cannot yet handle. Also, the idea of leaving a digital footprint when a child is young is a difficult concept to grasp;
- listen to any problems your child has on the Internet and understand that things can happen by mistake;
- learn ways your family can stay safe online. Websites such as those listed are very informative and fun to use: www.cybersmart.gov.au, www.staysmartonline.gov.au, www.acma.gov.au, www.thinkuknow.org.au, www.michaelcarr-gregg.com.au, commonsensemedia.org;
- find out all the places your child accesses the Internet and make sure they are protected when using the Internet away from home; and
- install safety software on the home computer to help keep your family safe.

UNIFORM

Shop Open Tuesday: 2.00 – 3.30pm
 Friday: 8.30 – 10.00am

The uniform shop keeps prices at a minimum to assist parents. The P&C Uniform Shop is a service providing new garments as well as a secondhand clothing pool (\$5 per item). The uniform shop is located in the last room, on the ground floor, Myahgah building.

Orders can be made online via www.flexischools.com.au.

Accepted methods of payment at the Uniform Shop include cash, cheque or Eftpos (Visa, Mastercard only – No Amex).

Exchanges or refunds are accepted provided the item/s are kept in their original package with tags attached.

Queries: uniformmosmanps@gmail.com

Equipment All students will need a school bag, hat, a homework bag, a library bag, suitable rainwear and a painting shirt. Parents are urged to ensure that all clothing, (including shoes and socks) is clearly marked with their child's name.

- No umbrellas at school or on any school excursion
- No coloured laces in black joggers/trainers
- Coloured joggers/trainers are not part of the school uniform

Summer
uniform
options



Winter
uniform
options



Sport
options



Sport uniform worn every Tuesday & Friday

UNIFORM PRICE LIST

Season	Item	Available sizes	Price	
Summer	Navy shorts	3, 4, 6, 8, 10, 12+	\$22	
	Pale blue polo (short sleeves)	4, 6, 8, 10, 12+	\$25	
	Dress	4, 5, 6, 8, 10, 12+	\$47	
	Navy tailored skort	2, 4, 6, 8, 10, 12+	\$28	
Winter	Navy trousers (straight leg)	3, 4, 6, 8, 10, 12+	\$30	
	Navy pleated trousers	3, 4, 6, 8, 10, 12+	\$30	
	Pale blue polo (long sleeves)	4, 6, 8, 10, 12+	\$30	
	Tunic	4, 5, 6, 8, 10, 12+	\$50	
	Skivvy (pale blue turtleneck)	4, 6, 8, 10, 12+	\$15	
	Long sleeved blue shirt (worn under tunic)	4, 6, 8, 10, 12+	\$25	
	Sport Uniform			
	Sport shorts	4, 6, 8, 10, 12+	\$25	
	Sport skort	4, 6, 8, 10, 12+	\$25	
	Navy blue sport polo (short sleeves)	4, 6, 8, 10, 12+	\$28	
Tracksuit Trousers (straight leg & cuffed)	3, 4, 6, 8, 10, 12+	\$25		
Warm Tops/ Fleeeces	Polar Fleece (half-zip)	4, 6, 8, 10, 12+	\$40	
	Fleecy Zip Jacket	3, 4, 6, 8, 10, 12+	\$35	
	Polar Fleece Vest	4, 6, 8, 10, 12+	\$32	
	Crew neck tracksuit top	4, 6, 8, 10, 12+	\$25	
Hats				
Bucket Hat	S/M, M/L, L/XL	\$15		
Surf Hat	S, M, L	\$15		
Hair Accessories				
Scrunchie	Summer/ Winter	\$7		
Headband	Summer/ Winter	\$8		
Bags				
School backpack bag		\$50		
Library/excursion bag		\$18		
Homework Bag		\$20		
Miscellaneous				
Socks knee high Navy (3 pairs)	5-7yrs, 7-10yrs, 10+yrs	\$20		
Socks white ankle	5-7yrs, 7-10yrs, 10+ yrs	\$3		
Tights navy	4-6yrs, 7-10yrs, 11-14yrs	\$10		
Modesty shorts (worn with Summer dress & Tunic)	4, 6, 8, 10, 12	\$15		
Rain jacket (short)	4, 6, 8, 10, 12, 14	\$30		
Instrumental polo	8, 10, 12, 14	\$39		

Note: navy blue leggings are NOT part of the school uniform.



Homework Bag

Volunteering

We value the assistance provided by volunteers from the school community. Parents / carers are most welcome to participate in many aspects of our school programs.

You may like to be involved in classroom activities such as:

- English groups;
- listening to students practise oral reading;
- sharpening pencils and general classroom assistance;
- assisting with group work;
- art and craft lessons; etc.

Other ways you might like to volunteer to help:

- covering books in the library;
- making costumes for performances;
- canteen; etc.

Further information and requests for volunteers will be given early in Term 1. Should you have any questions or queries of how you can get involved, please see your child's teacher.

Your involvement and assistance in your child's education, however great or small, is valued and appreciated by all teachers and students at our school.

Parents/carers must provide a current working with children check (WWCC) or complete a Department of Education Declaration for Child-related workers form at the office (link below). Proof of identification such as a driver's license must also be sighted by front office staff before volunteering. This declaration is current for the time your child is at Mosman Public School, unless you do not volunteer for a 12-month period. Once the declaration has been completed you need to sign in at the office (using the QR code) and you will be given a lanyard before proceeding to the classroom. You will need to return the lanyard and sign out of Service Australia App when leaving the school.

[DECLARATION FOR CHILD-RELATED WORKERS](#) – this form can be obtained at the school office.

